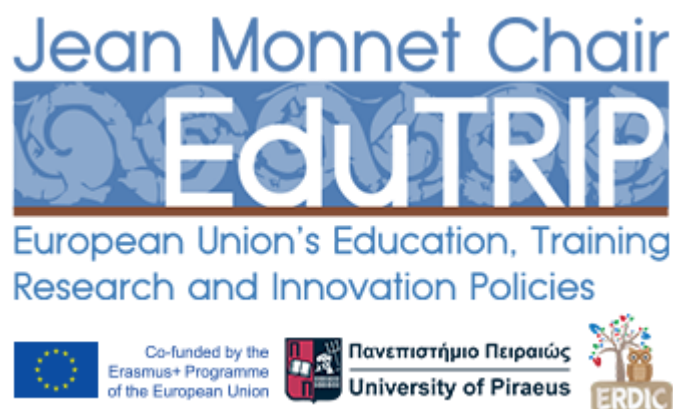


Erasmus+ Jean Monnet Chair
"European Union's Education, Training, Research and Innovation
Policies" (EduTRIP)
2016-2019



Final Report

Chair holder: Dr. Foteini Asderaki

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University of Piraeus, Greece

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Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies (EduTRIP) 2016-2019

Chair holder: Dr. Foteini Asderaki, Associate Professor, Department of International and European Studies, University of Piraeus, Greece

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1. Introduction

The Jean Monnet Chair on “European Union’s Education, Training, Research and Innovation Policies” (EduTRIP) has been based in the Department of International and European Studies of the University of Piraeus, Greece, first ranked in student preferences among its peers. It has been the first Jean Monnet Chair on these issues in Greece and in the wider South East Europe and Mediterranean Area. The objective of the Chair has been the reinforcement of education, research and dialogue on the crucial issues and scientific developments in these areas at university national and European level. The main objective of the Chair has been to create synergies between universities, schools, students’ unions, business, stakeholders and civil society. Indeed, the Chair has ameliorated teaching, training and research within and outside the University of Piraeus on the EU’s Knowledge Policies. It has fostered the dialogue among academics, students, primary and secondary teachers, policy-makers, regional and national authorities, on European policies and initiatives about Innovation, Research and Education. Overall, the Jean Monnet EduTRIP Chair has actively and evidently enhanced qualitative teaching for all students and research on the European dimension of the knowledge policies; it has informed students, stakeholders and society on recent developments, EU portals, programmes and funding opportunities (Erasmus+, Jean Monnet activities, Horizon 2020); it has reinforced students’ skills and career opportunities and, finally, it has raised the visibility of EU’s contribution in education, training and research and in citizen’s every-day life. Last but not least, the Jean Monnet Chair EduTRIP had been an opportunity for further personal and professional development. During the lifetime of the program, Dr Asderaki has been promoted from Assistant to Associate Professor (2018); she became director of the Msc in International and European Policies on Education, Training and Research (2019); she has been elected as the Chair of the Doctoral School on the Common Security and Defence Policy of the European Security and Defence College, EEAS in July 2019 for a two year tenure.. Through these additional activities, Dr Asderaki promoted the visibility and dissemination of the Jean Monnet program.



A few words about the Chair Holder:

She holds a BA in Political Science and Public Administration, a MA in International and European Studies and a PhD with distinction in Political Sciences issued by the Department of Political Science and Public Administration of the National and Kapodistrian University of Athens. Her Thesis, entitled as “The Formation of an International Regime: The European Higher Education Area” was awarded by the Hellenic University Association for European Studies in 2008 the Honorary Grant of the National Bank of Greece in memorial of Theodoros Karatzas. She also studied pedagogical science for a four-year period. Dr. Foteini Asderaki is currently an Associate Professor in the Department of International and European Studies of the University of Piraeus where she has been teaching at the undergraduate as well as at the postgraduate level. She is also the Director of the Laboratory on Education Policy, Research, Development and Interuniversity Cooperation (ERDIC), University of Piraeus. She has been the founder and director of the Bologna Resource Center - Piraeus (established under the Jean Monnet Network NearEU) while she is currently the Co-director of the Joint Regional Jean Monnet Centre of Excellence EXCELEM (2019-2022). She has been teaching at the undergraduate as well as at the postgraduate level at the Department of International and European Studies, University of Piraeus. Furthermore, she teaches at the postgraduate programme of the Pedagogical Department of Primary Education of the National and Kapodistrian University of Athens. She has published books and articles on European integration issues and in particular on European Knowledge policies. She was a Bologna Follow-Up Member, an Advisor at the Ministry of Education, Research and Religious Affairs (2015-16), she has been a Member of the Board of the International Bureau of Education, UNESCO, Geneva, 2016-17 as well as the Vice Chair of the Steering Committee of the IBE Council for the Group I-Western Europe and North America – Greece (3.06.2016-12.2017). She is Member of the Evaluation Committee for the Unesco’s Hellenic Committee Awards for Teachers (2017- 2019). On October 5, 2016, she was an Invited speaker at the Teachers’ Day, Unesco while, in 2017, she participated after invitation in the European Commission’s media campaign on the 60 years anniversary since the establishment of the EC. She has also been the Treasurer of the Hellenic University Association for European Studies since February 2017. In July 2019, she has been elected as the Chair of the Doctoral School on the Common Security and Defence Policy (CSDP) of the European Security and Defence College, European External Action Service.

2. Teaching

The Jean Monnet Chair "European Union's Education, Training, Research and Innovation Policies" (EduTRIP) has been teaching courses related to European Union policies, integration, history and institutional design. Within the framework of the Chair, Associate Professor Foteini Asderaki boosted teaching about European Union's Education and Knowledge policies.

2.1. Undergraduate Level Courses (University of Piraeus)

New Open Module European Policies on Education, Training, Research & Innovation

Winder semester 2016, 2017, 2018

The Jean Monnet Chair EduTRIP initiated a new open module to promote the teaching of Chair's objectives. This module aims at the analysis of the fundamental european policies on Education, Training, Research and Innovation. Its structure provides the students with a profound understanding on European institutional framework and the action plans on Education. The most important objective of the module is not only to inform the participants but also to understand the applicability of the programs in the process of integration and growth. The course examines European education policy in three dimensions - general education, training, higher education - as well as research and development policy. Students study the formulation of these policies, the institutional framework and the European tools for developing cooperation between Member States. Particular emphasis is placed on the European Higher Education Area and the European Research Area and the European programs. Developments in these two areas are examined in comparison with developments in international organizations such as the OECD, the World Bank, the International Monetary Fund, the World Trade Organization but also in specific countries (i.e. USA, Japan, Korea, Israel, Norway, China, etc.). Students would also be familiar with the various EU web sites for internationalization of studies and research, search for scholarships, job search, research programs, etc.



European Integration: Conceptual and Theoretical Approaches

Spring semester 2017, 2018, 2019

The course is centered around three thematic axes. The first axis concentrates on the path of regional integration in Europe, through historical events and the attempt to establish a post-war order. The next part focuses on the historical development of the EU from the founding Treaties (ECSC, EEC, EAEC) to the Treaty of Lisbon with particular reference to all important events. The third pillar concerns the development and evolution of the theoretical debates on the phenomenon of European integration. The modules taught are: The European idea. A brief overview of the EU's historic course; Regional integration. Sovereignty vs supranationality. Small and large states; The difficult path for the Political Union; A Federal Europe?; The Intergovernmental European Union; Building the European identity; European governance: Multilevel and multi-actor negotiation and decision-making arenas. EU, Democracy and Legalization; The Europeanisation Process in the Member States; Europeanization and enlargement policy; Differentiated integration

Institutions and Governance of the European Union

Spring semester, 2017, 2018, 2019 (co-teaching)

The course aims to analyze the key EU institutions, their main bodies and synthesis, their responsibilities and role in the process of European integration. The main principles of EU law are examined, the nature and function of primary and secondary law, the importance of case law, the evolution of the legal process and decision making, and the distribution of responsibilities between the EU and the Member States.

European Union Policies

Winter semester 2017(co-teaching), 2018

The main objective of this course is to examine the EU policies that make up and highlight the European economic constitution. Law, politics and economics come together as one whole. Important horizontal and sectoral policies such as regional and cohesion policy, energy policy, environmental policy, agricultural policy, migration policy etc. are analyzed. Course content does not include European policy-making institutions or decision-making processes subject of other courses.

European Political Economy

Spring semester, 2018-2019 (co-teaching)

The course aims to familiarize the students (a) with the main aspects of the transfer of responsibilities from the national to the transnational level and the options for developing economic policies at the EU level and (b) the content, influence and dynamics of these policies for European integration. The course focuses on examining the specific relationship between the economy and politics in a context governed by the functioning of the economy and politics at different institutional and organizational levels, namely at the national level of the individual EU Member States and at the supranational level of the EU. the evolution of European integration and the options for setting up and further developing individual policies

with reference to the EU institutional development and the implications for the national economies of the Member States. In this context, the main EU policies are discussed with reference to the current context (political, economic, institutional) during the specific semester taught.

History and Theory of European Integration

Winter semester 2016, 2017, 2018

The course is based on three thematic axes: the first concerns the process of the regional integration in Europe through the various historical events and the establishment of the postwar world order; the second axis concerns the development and evolution of the theoretical debates on European integration; the third thematic axis concerns the fundamental questions that lies at the centre of the theoretical debates, i.e the establishment of a community/society or of a partnership within the member-states (Gemeinschaft or Gesellschaft); the impact of the European integration on member-states' sovereignty; the formation of a European identity; and the democratic deficit issue. The main goal of this course is to analyse all the phases of the European integration and, in this way, to stimulate the critical thinking of students about the future of Europe. By combining the historical events with the theoretical approaches on integration, the students gain a deep understanding about the processes, the challenges and the potentials of European Union.

International and European Institutions

Winter semester, 2016, 2017

The Chair taught the second part of the course concerns European institutions (3 hours per week). The purpose of the course is to familiarize and strengthen the institutions of the international and European organization, in particular by examining the principles, objectives and bodies that underline the institutional status and functioning of the individual international and European organizations. In the area of European institutions, the main objective is to familiarize first-year students with the EU institutional system. and the responsibilities of the main institutions as well as the changes brought about by the Lisbon Treaty and the understanding of how decisions are made. First, an introduction is made to the role of institutions in the international system and to individual 'classes' and refers to the discussion of the role of institutions in European integration. It examines the evolution of the European institutional system from the founding principles up until current developments, the distinction between intergovernmental and supranational institutions, and the division of responsibilities between Member States and European institutions. Emphasis is placed on the functioning and powers of the European Parliament, the European Council, the Council, the Commission, the Court of Justice of the European Union, the Court of Auditors and the European Central Bank. The role of subsidiary bodies such as the Economic and Social Committee and the Committee of the Regions is also analyzed.

European Defense, Security and European Integration

Spring semester, 2016, 2017 (co-teaching)

The main purpose of the course is to help students understand the complex and interconnected issues surrounding the relationship between defense and security and Europe's institutional and political development towards political integration. Along with other lessons on European integration and modern European history, teaching will explore the deeper historical-political causes of the creation of European integration, the interests of the main actors, the profile of supranational institutions and the particularities of the EU's decision-making system. Emphasis is given on the 1990s and 2000s and on the ongoing crisis in the areas of financial regulation, institutional relations, political relations and how the relations of the major European powers have evolved.

European Public Policy (optional)

Spring semester 2017 (co-teaching)

The course looks at the phenomenon of European integration and the EU from the perspective of public policy analysis. It examines the main EU governance standards and analyzes the main administrative processes associated with them. In particular, it examines the processes of (a) establishing and (b) implementing and supervising European policies. It focuses on the study of EU decision-making (institutional process and bodies and institutions) and the parameters of the implementation of European policies by Member States and national administrations (implementation, control, institutions, processes). The course gives particular attention to the role and importance of the individual actors and bodies involved in these processes (EU institutions, national governments, national administrations, other bodies, etc.) as well as examining the particularities and differentiations presented by them. specific areas of Union policy (such as internal market, competition policy, EMU, OMC policies, etc.). Finally, the course addresses the political dimensions of these processes and their importance for European integration, the formulation and recasting of priorities by the institutions and actors, and the development of the European institutional framework.

Diplomacy and Strategy of the Great European Powers

Spring semester 2017, 2018 (co-teaching)

The analysis of this course primarily focuses on Euro-strategic issues and their functions at the Euro-Atlantic level. Firstly, the post-World War II historical and strategic formation in Europe and the world and how diplomacy and strategy of the Great European Forces, namely France, Great Britain and Germany, were affected. Secondly, the structure, structure and evolution of the strategies of these three forces. Thirdly, how these strategies have influenced the creation, development, shaping and institutionalization of the EU. In particular, the central role of the three forces in all post-war European integration postures and the causes of its physiological characteristics will be examined. The EU according to and corresponding to the strategic choices of Europe's major powers. Fourthly, both in relation to the post-Cold War era and the Cold War, the analysis links the developments to four central issues that influenced the Euro-strategic structure: (a) relations with the US, (b) the "German issue", (c) liquidity. strategic relations in the France-Britain-Germany triangle; and (d) the creation of EMU, as well as all the strategic and mainstream economic issues related to economic integration. In light of developments beyond 2008, this analysis becomes more than crucial in that it offers a theoretical and case-based description and interpretation of the main causes of the crisis and the main issues that are at the forefront of the European

political scene at the threshold of the 21st century and are vital to the future of Europe. completion. Students are invited to carefully study the texts we propose, come to the classroom, and participate with comments and questions. Studying during the semester is more than necessary. The final written test of knowledge will be based on teaching, what will be said at our meetings, and related essays or articles that will be mentioned during the year.

International Organization and NGOs

Spring Semester 2018 (co-teaching)



2.2. Postgraduate Level Courses (University of Piraeus)



Master Programme in International and European Policies on Education, Training and Research

European Policies in Education, Training, Youth and Sports

Winter semester 2016, 2017, 2018 (co-teaching)

The course deals with the European policies on Education, Training Youth and Sports. Students study the formation of these policies, the institutional framework and the European tools for developing cooperation between the Member States and institutions. Emphasis is given to the new two areas, those of the youth and sports as well as the European funding opportunities. Particular reference is made to the European Higher Education Area and the internationalization of higher education. Students will also familiarize themselves, through two three-hour workshops, with the various websites of the EU for the internationalization of education, scholarships, employability and finding European programs. This module offers an opportunity to understand the institutional policies on Education, Youth and Sports in Europe. It is an introduction to the specific objectives and programs of EU for these sectors which have a direct effect on the development of economy and culture. The module also deepens the knowledge of the students of how European policies are formed and function on an international level.

International Organizations, Education and Development

Spring semester 2017, 2018, 2019 (co-teaching)

During this course the students become familiar with the International Organizations (WB, IMF, WTO, Unesco, CoE, OECD) and their policies and programmes concerning education at all levels and research. Moreover, IOs normative framework and its effect towards the European Education and Research policies is also examined. The understanding of the function of international organisations and their policies on education and training is considered an indispensable part of the framework of the internationalization of education not only on European but also on global level. Thus, this module provide the students with a specialized insight at international policies and programs of Education which assist them in their professional future.

Internationalization of Higher Education (optional)

Spring semester 2019

The internationalization of higher education affects all areas of Higher Education and the expanding the university's operation. The internationalization of Higher Education currently employs states and international organizations. States are developing internationalization policies for different reasons. Mainly, either as a tool to increase soft power or as a means of attracting human and financial resources. International organizations set the regulatory framework for these transnational activities (WTO, OECD, WB, Unesco, CoE). At the same time, the internationalization of higher education attracts the interest of the European Union as well serves a number of objectives, such as the mobility of labor and services, the creation of university networks, the attraction international students and the stoppage of current European students to other parts of the world.

European Research Policy

Spring semester 2017, 2018 (co-teaching)

The Chair delivered introductory lectures where the process of the development of the European Research Policy. Moreover, the EU competences and the decision-making process as well the role of the main actors are discussed. The recognition of the European Research Policy is a fundamental part of European institutional policies. It offers to the students the chance to acquire knowledge and understanding of how important the development of the sector of research is for growth and evolution of integration.

Special Issues of European Policies: Migration and Inclusion Policies (winter semester, optional)

Winter semester 2016, 2017, 2018 (co-teaching)

In the context of specializing in EU politics and policies, the course is addressed a crucial area of Union policy that is at its forefront today timeliness. It focuses on issues related to immigration policies in the EU and its policies to combat social exclusion. In particular, it examines the processes for establishing relevant EU policies, the means monitoring their implementation and synergies between European policy (gives special attention to the role of education policies). It is examined in the light of their political, economic and social aspects issues of immigration and integration and combating policies social exclusion.

Armed Conflicts and Education (optional)

Spring semester 2017 (co-teaching)

The course examines the role that education plays in societies that experience armed conflict or called upon to manage the aftermath of an armed conflict. The course analyzes the role of education systems in societies where prolonged conflict takes place, but also the importance of education as a tool for rebuilding a society and reconciling them opposing sides. Initially, the typology and their causes are analyzed. Armed Conflict, and its meaning, intervention and peacekeeping missions are also examined. Critical aspects of war-related education such as the process of reconciliation and reconstruction of nations that have had the experience of the civil war, the importance of collective memory in education, the role of religion in education, and contemporary transnational phenomena such as terrorism and immigration. The above analysis draws on examples from a series of disputes that took place during and

after the end of the Cold War, in Europe (Bosnia, Kosovo), in the Middle East (Iraq, Libya, Syria), Central Asia (Afghanistan) and Africa (Rwanda, Somalia).



The students of the Postgraduate Program “International and European Policies on Education, Training and Research” with the initiative of the Jean Monnet Chair on European Union’s Education, Training, Research and Innovation Policies visited the European Institutions and the Permanent Representation of Greece to the European Union in Brussels from 7 to 9 February 2017.



Master Programme in International and European Studies

European Integration

Winter semester 2016, 2017, 2018 (co-teaching)

The course aims to familiarize students with the process of European integration. The course examines coherent theoretical, political, institutional, organizational and economic aspects of the project of European integration. The main objective is the analysis and interpretation of the phenomenon and the process of integration in Europe for more than six decades with reference to the importance of the international, supranational, the national and local level. This is fundamental course for students who wish to follow a career in European subjects since it give the fundamental of EU policies, its integration process in practice and in theory and the historical aspects that formed European politics.

2.3. Postgraduate Courses in the National and Kapodistrian University of Athens/ Department of Primary Education

- European Integration and Educational Institutions: Convergence and Diversity Issues in the Postgraduate Program in Higher Education Administration, Spring semester 2017 (co-teaching) Spring semester 2019
- The Internationalization of Higher Education, in Postgraduate Studies in Higher Education Administration, (2016-2017, 2017-2018).
- Principles and Models of Higher Education. in Postgraduate Studies in Higher Education Administration, (Winter semester 2016, co-teaching).

2.4. Teaching in Other Schools

Hellenic Air Force Staff Administration: European integration, institutions and governance 2016- 2017, and 2017-2018

National Security School EU-Turkey, BREXIT, EU-China, 2016- 2017, 3 hours; 2017-2018, 9 hours; 2018-2019, 9 hours.

2.5. Courses to Erasmus students (in English), 2016-2019

European Integration; EU Policies; European Policies on Education, Training, Research & Innovation



The students of the Postgraduate Program “International and European Policies on Education, Training and Research” with the initiative of the Jean Monnet Chair EduTRIP visited the European Institutions 15-18 May 2018.

Number of hours and students per year and in total			
Year	Predicted hours in the proposal	Teaching hours	Number of students
2016-2017	162	310	1048
2017-2018	162	298	1356
2018-2019	162	332	970
Total	486	940	3374



3. Training

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies introduced a series of seminars and workshops for both undergraduate and graduate students, as well as teachers, aiming at their familiarization and training on subjects and tools of EU knowledge policies.

3.1. Organisation of Training Activities

EUforU: Find an opportunity as an undergraduate and postgraduate students

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, the Laboratory "Eastern Mediterranean, Middle and Major East: Economy - Politics – Civilization", the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) of the Department of International and European Studies of the University of Piraeus, in cooperation with the International Relations Office of the University of Piraeus, conducted a seminar for undergraduate and postgraduate students regarding mobility opportunities for education, internship, joint master degrees, volunteering and scholarships, on Wednesday the **20th of March 2019**, at 16:00-18:00, in the University of Piraeus premises.

Specifically:

- Dr. Christina Kontogoulidou informed the participants for the Erasmus+ program, Erasmus+ International Credit Mobility, Erasmus Placement and the scholarships of the German Federal Parliament.
- Sofia Mastrokourou delivered a speech about tools and clues for the preparation of CV, motivation letter, EU Aid, summer schools and internships.
- Fotini Asderaki, Associate Professor and Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, spoke about the associations of the political scientists (UACES, ECPR, HAPSc, etc.), conferences, summer schools, scholarships from the State Scholarships Foundation (IKY), HFRI, DAAD, Fulbright, French institute, foreign governments and bequests, internships at CERN and at International organizations and European institutions and agencies, as well as the Euraxess portal for the young researchers and the mobility of the Jean Monnet Centre of Excellence "Exceleem".
- Konstantinos Maragos, live broadcasting from Uganda, presented the WE AfriHug program and EMA Greece and Erasmus Mundus Association of Greece.
- Dimitris Maragos, Team Europe and Konstantinos Maragos, spoke about Erasmus Mundus and youth volunteer programs.
- Spyridoula Loukopoulou made a presentation of the "I Choose Europe campaign".
- Georgia Plataniti presented her experiences through her internship.
- A Kenyan student presented his experience of Erasmus program in Greece.



Seminar “The world of Volunteerism and Master Opportunities Abroad”

On Tuesday, **December 5, 2017**, Global Day of Volunteerism, the students of Piraeus University had the opportunity to be informed about the opportunities for postgraduate studies and volunteering in Greece and abroad, during the seminar "The world of Volunteerism and Master Opportunities Abroad" organised by the Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies and the Educational Policy, Research, Development and Inter-University Cooperation Laboratory of the Department of International and European Studies.

The seminar attended the Representative of Erasmus Mundus in Greece, Konstantinos Maragkos and the coordinator of Erasmus Mundus in East Africa Lina W. Mkoji, who presented the master programmes Erasmus Mundus. Members of the student NGOS of ESN UniPi and AIESEC UniPI familiarized the students with the concept of volunteering and the new horizons it opens. Last but not least, there were presented two volunteer projects in Asia and Africa "For a better life of needy families in Vietnam" and "WE AfriHug" from the inspirers of the projects.



Seminar Erasmus for Young Entrepreneurs

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies organized a seminar on the Erasmus for Young Entrepreneurs, 21 November 2018.

Seminar about Erasmus Mundus Program



The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies organized a seminar on the Erasmus Mundus Program on Tuesday **23 October 2018**, 15:15-18:00, room 108. Guest speaker will be Konstantinos Maragkos, Association for students and alumni of Erasmus Mundus Master and Doctoral programmes. The seminar will inform the students about the Erasmus Mundus Program and the chances that the Program provides.

"Which Sovereignty in Which State"

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies organized a speech on Monday **21st of May 2018**. Pierre Vercauteren, Professor at the School of Economics, Social, Political and Communication Sciences, at the Catholic University of Louvain addressed his speech to the undergraduate students of the Department of International and European Studies of University of Piraeus, regarding the sovereignty of the state, in relation to the EU and the globalization and the challenges that the contemporary states face .



Seminar “Research, Technology, Innovation, Data, Public Policy in Greece and European Funded Programmes”

On Wednesday **14 of March 2018**, the seminar "Research, Technology, Innovation, Data, Public Policy in Greece and European Funded Programs" was held at the University of Piraeus. The seminar was implemented by the Jean Monnet Chair for "European Policies in Education, Research and Innovation" of the University of Piraeus and facilitated by Dr. Charalampos Chrisomalidis and Dimitrios Maragos, representatives of the National Documentation Center. During the open and interactive discussion with the target audience, postgraduate students and doctoral candidates, the speakers mentioned the areas of Research, Innovation and Entrepreneurship. Particular mention was given on how to find subvention for postgraduate and doctoral studies and on the ways in which each individual can claim a scholarship. Throughout the seminar, the public policy adopted for the above issues, was analyzed as well as individual initiative actions. Finally, the importance of the Erasmus plus programmes for the new graduate careers and their assistance in finding work, was mentioned as evidenced by the use of statistics.



Seminar EU, Greece and Israel: Challenges and Future Prospects for Euro- Mediterranean Cooperation, 6 March 2018



On the 6th of March 2018, the seminar "EU, Greece and Israel: Challenges and Future Prospects for Euro-Mediterranean Cooperation", was held at the University of Piraeus, which was co-organized by the Department of International and European Studies of the University of Piraeus, the Jean Monnet Chair on "European Union's Education, Training, Research and Innovation Policies" of the University of Piraeus and the Jean Monnet Chair ad Personam in European Studies of the Ben-Gurion University of the Negev.

The event was attended by students from the University of Piraeus and Ben-Gurion University of the Negev.

Undergraduate students of the University of Piraeus held a presentation on "Greece & EU", while the students of Ben-Gurion University of the Negev also presented a study "Israel & EU". In this context, the students of the two Universities exchanged views on the approach of the two countries to the European Union. The students and the professors were welcomed by Professor Pantelis Pantelidis, Vice Rector on Academic Issues of the University of Piraeus, Professor Aristotle Tziampiris, Chair of the Department of International & European Studies of the University of Piraeus and Assistant Professor Foteini Asderaki, Jean Monnet Chair on "European Union's Education, Training, Research and Innovation Policies. Mr. Miltiadis Kirkos, Member of the European Parliament and Substitute of the European Parliament's Delegation for relations with Israel delivered a speech on the relations between the European Union and Israel. Then, followed the presentations of Dr. Spyridon Roukanas, Assistant Professor of the Department of International and European Studies of the University of Piraeus and Professor Sharon Pardo, Jean Monnet Chair ad Personam of Ben-Gurion University of the Negev, Israel.



Finally, some space was given for a discussion on what the students were given at the event, but also on the role that the two countries can play in the Euro-Mediterranean Cooperation. In the first part of the event, the students had the opportunity to interact and collaborate by participating in the Floor Game "Learning EU through Cooperation". Then undergraduate students of the University of Piraeus held a presentation on "Greece & EU", while the students of Ben-Gurion University of the Negev also presented a study "Israel & EU". In this context, the students of the two Universities exchanged views on the approach of the two countries to the European Union.



Teachers' Seminar for Coordinators of Educational Activities and Teachers' Councilors

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies and the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation in cooperation with 3rd and 6th Regional Center for Educational Planning organised a seminar on "European Union, European Elections and Young People, European Higher Education Area, and Teachers4Europe Network" on Monday **18th of February 2019**, at the Conference Room of the University of Piraeus.



Seminar on the role of the European Commission in the EU integration process

Mr Aris Peroulakis from the European Commission delivered a seminar on the role of the European Commission in the EU integration process to the students of the Postgraduate course on the

Internationalization of Higher Education at Marasleio Didaskaleio, National and Kapodistrian University of Athens, **February 12, 2018.**



Seminar "Motivation Letter-CV"

On Tuesday, **28 November 2017**, the Jean Monnet Chair on European Union's Education, Training, Research organised the seminar "Motivation Letter-CV", within the framework of the open course "Policies for Education, Training, Research and Innovation" of the Department of International and European studies. Guest speaker was Mrs. Sofia Mastrokourou, education and career counselor at the University of Piraeus. All the students of the institution had the opportunity to acquire important skills for finding employment by improving their resume, learning how to compose a Motivation Letter as well as creating their own personal e-portfolio. The open class is coordinated by the Jean Monnet Chair on European policies for Education, Training, Research and Innovation.



Seminar: Erasmus for Young Entrepreneurs

On Tuesday **21st November 2017**, within the framework of the Open Module" Education, Training, Research and Innovation in EU' of the Department of International and European Studies of the University

of Piraeus, a seminar was held with the topic “Erasmus for young Entrepreneurs”. Guest speaker for this training course was Mr. Manos Andreadis, Project manager of Asset Technology, which is a National implementation entity for the programme “Erasmus for young entrepreneurs”. The participants had the chance to attend a detailed description of the programs and they could also pose questions.



Seminar: “Europe and the opportunities offered to Youth”

The Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies and the Laboratory of Educational policies, Research, Development, Innovation and Interuniversity Cooperation of the University of Piraeus organised the seminar “Europe and the opportunities offered to Youth”. The seminar took place on Tuesday **14th of November 2017**, 15.15 – 18.00 p.m. at the Conference Room. The seminar was conducted in the framework of the Open Module “European Education, Research and Innovation policies”, being implemented by the Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies of the Department of International and European Studies of the University of Piraeus. In the seminar participated the Team Europe Greece, the Hellenic Youth Participation and the InterAlia.

“Ευρώπη και οι ευκαιρίες που προσφέρει στους νέους”

Τρίτη 14.11.17
15.15 - 18.00

Αίθουσα Συνεδρίων (πορτοκαλί αμφιθέατρο)

Seminar: Research on EU: Seeking for reliable resources

The Jean Monnet Chair on EU Policies for Education, Training, Research and Innovation and the Laboratory for Education Policy, Research and Development, and Interuniversity Cooperation of the Department of International and European Studies of the University of Piraeus organised seminar on Thursday, **June 15th 2017** 18.00-21.00 Room 335 titles: "Research on EU: Seeking for reliable resources". The seminar was instructed by:

- Foteini Asderaki, Assistant Professor, Jean Monnet Chair on EU Policies for Education, Training, Research and Innovation, Department of International and European Studies, University of Piraeus
- Dr. Nikolaos Lampas, Adjunct Lecturer at the Department of International and European Studies, University of Piraeus
- Dr. Charis Kountouros, Deputy Head of the European Parliament Information Office in Greece, Head of Public Relations, Communications and Networks



Seminar: "Opportunities for Postgraduate Students and Researchers"

The Jean Monnet Chair for European Policies in Education, Training, Research and Innovation and the Laboratory of Educational Policy for Research, Development and Interuniversity Cooperation of the Department of International and European Studies of the University of Piraeus organized on Monday, **May 8, 2017** a seminar on "Opportunities for Postgraduate Students and Researchers". Postgraduate students and PhD candidates had the opportunity to receive detailed information on the ERC (European Research Council) program about the enhancement of the dynamism, creativity and excellence of the European frontier research (Horizon 2020) and the possibility of participating in it. The postgraduate students participated also in the workshop "Introduction to the Methodology of Humanities Research", during which they developed their rational approach in order to understand the whole scientific research process.



Seminar: "Erasmus Mundus"

Within the framework of information about the Erasmus + EU programs for education, training, youth and sport for 2014-2020, the University of Piraeus Department of undergraduates of International and European Studies had the opportunity to learn about the Erasmus Mundus, a European cooperation and mobility program aimed at improving the quality of European higher education and to promote dialogue and understanding between peoples and cultures through cooperation with third countries. In particular, students were able to learn about the fields and selection criteria, the participation benefits and the objectives of the Erasmus Mundus joint postgraduate courses as well as the scholarships granted to students and what they cover. The workshop and information was provided by the Jean Monnet Chair on European Policies for Education, Training, Research and Innovation, in collaboration with postgraduate students and Erasmus Mundus ambassadors in Greece, Konstantinos Maragkos and Artemis Mazzotti. The took place in the premises of the University of Piraeus on **May 2, 2017**.



Seminar "Rights and Obligations of Immigrants in the European Union"



The Jean Monnet Chair in European Education, Training, Research and Innovation Policies has carried out a training action on the "Rights and Obligations of Immigrants in the European Union" on Thursday **27th of April 2017**. During the visit that took place in collaboration with a volunteer group of first-year students of the Department of International and European Studies of the University of Piraeus and the participation of the 3rd Primary School of

Korydallos, the program included a presentation of the historical course of the European Union and the immigration issue with the submission of views from the children who had the chance to participate in a simulation of the European Parliament as well as an interactive role playing game and express their ideas and thoughts on collage. Upon completion of the visit, the comments of the volunteer student group were something more than encouraging. "Every moment we spent with our young friends was delightful, the children worked with us with a smile and appetite, thanks to them, the experience will be unforgettable!" - Stefanos Stagakis-Mparlos, First year student, Department of International and European Studies

"When creativity met the offer, we were there to deliver education!" - Georgia Anagnostaki, First year student, Department of International and European Studies

"Building, together with the new generation, the New Europe of Citizens, with the foundations of respect, altruism and understanding, a strong and unforgettable experience at the 3rd primary school of Korydallos. Thank you!" - Vasiliki Plesia, First year student, Department of International and European Studies.

"This educational action could be described as a unique experience. Children of the sixth grade, the yeast for the dough of tomorrow, were informed about the historical course of the European Union, this European family, and about the refugee issue, which they approached with an excellent simulation. The collaboration of the Department of International and European Studies with the 3rd Primary School of Korydallos has been amazing." - Sotiris Sotiriou, First year student, Department of International and European Studies

Seminar "Which place of the State in Global Governance?" and "The EU and the crisis of the State"

The Jean Monnet Chair for European Policies in Education, Training, Research and Innovation organized a two-day seminar on **Thursday 27th and Friday 28th April 2017** on "What place of the state in global governance?" and "The EU and the crisis of the state" respectively, for the undergraduate and postgraduate students of the Department of International and European Studies. Guest speaker was Mr. Pierre Vercauteren, Professor at the School of Economics, Social, Political and Communication Sciences, Catholic University of Louvain.



Seminar "ERASMUS for young entrepreneurs"

One more thematic workshop took place in the framework of the Open Course "Education, Training, Research and Innovation in EU" of the Department of International and European Studies in **20 December 2016**. The thematic of the workshop was "ERASMUS for young entrepreneurs". At this thematic course guest speaker was Mr. Manos Andreadis, Project Manager of Asset Technology that is the National Implementation Agency for the program "Erasmus for young entrepreneurs". The participants of the workshop after a detailed presentation of the program they had the chance to voice their questions and hear the experience of a young colleague that is placed with a program at Cypriot company.

Workshop “The Future of Europe”



The Workshop “The Future of Europe” took place at the University of Piraeus, in the framework of the Open Course “Education, Training, Research and Innovation in EU”, on **6 December 2016**. The participants of the workshop were undergraduate and postgraduate Greek and International students from the Department of International and European Studies, University of Piraeus. The workshop was organized by the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) and the Jean Monnet Chair on European Union’s Education, Training, Research and Innovation Policies. The objective of the workshop was to bring together students of different age and origin in order to exchange views on contemporary european issues. The main topic of discussion was the Future of Europe under the spectrum of 1) Brexit, 2) the rise of euroscepticism and 3) the role of Education and young people. The academic coordinator of the course, Assistant. Prof. Dr. Foteini Asderaki encouraged the students to take the stand and share their views on the recent social and political developments. Italian students shared their views on the results of the recent Italian referendum and the master students Hilary Emefiele Erhabor of Nigerian origin gave a very interesting presentation on “Regional and Interregional Relationships of Europe and Africa”. The course concluded with an intercultural dinner prepared by the students of the course.

Seminar: Erasmus +: Mobility and Training



On the **8th of November 2016**, Dimitris Marangos, representative of Team Europe Greece, presented a presentation on the opportunities for youth mobility and training through Erasmus+ programs in the framework of the open course "Education, Training, Research and Innovation in the EU" . The open lesson is coordinated by the Jean Monnet Chair in European Policies for Education, Training, Research and Innovation.

The "Europe of Volunteerism" in a workshop

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, in collaboration with the International and Public Relations office of the University of Piraeus, organized on the **18th of October 2016**, the workshop "The Europe of Volunteerism". During the workshop, undergraduate students from various departments of the University of Piraeus had the chance to be informed about the ongoing mobility and training programs for students and youth workers. The speakers emphasised on the mobility opportunities that Erasmus+ programs offer, as well to other large-scale mobility programs coordinated by European Youth NGOs. At the workshop participated as speakers; representatives from the International and Public Relations office of the University of Piraeus, Hellenic Youth Participation, Interallia, Balkans Beyond Borders, UNIPi MUN, AIESEC UniPi and AEGEE.



3.2. Support of Training Activities

Jean Monnet Network GovUnet Training Activities

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies has supported the academic and training activities organised by the Jean Monnet Network GovUnet, coordinated by the University of Aegean. Specifically, the Chair participated to:

a) Summer School 2019 "European Governance, migration and citizenship"

Dr. Foteini Asderaki, Associate Professor at the Department of International and European Studies, of the University of Piraeus and Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies participated at the Summer School of the Jean Monnet Network GOVUNET entitled: European Migration Policy and Cooperation with Third Countries: the impact of crises on external governance effectiveness, in Mytilini on 8 July to 18 July 2019

b) Summer School 2018: "European Union as an International Actor" - GovUnet

Dr. Foteini Asderaki, Assistant Professor at the Department of International and European Studies, of the University of Piraeus and Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies participated at the Summer School of the Jean Monnet Network GOVUNET entitled: "European Union as an International Actor", at Mytilini from 9 to 19 of July and gave a lecture under the title: "EU as a Global (Education) Actor. The role of Education in EU's External Relations".

c) Winter Doctoral School 2018: Governance and Democratic Innovations and Constitutional Reforms in Europe

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, participated at the Winter Doctoral School on Governance and Democratic Innovations, that was organized under the GovUnet Program in Luxembourg, from 4 to 8 of December 2018. Ass. Prof. Asderaki gave a lecture under the title: "Promoting EU worldwide through pluralistic modes of governance: the case of higher education".

d) Winter School 2017: European Governance and Sovereignty – GovUnet

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies participated at the Winter School "European Governance and Sovereignty", that was organized in the context of GovUnet Program in Luxembourg. Academics and PhD candidates from Belgium, Greece, Luxembourg, Spain and Germany had the opportunity to benefit from the sessions that were delivered by the extensive international network of partners of the GovUnet program. Dr. Foteini Asderaki, delivered a lecture on the subject: "A Europe of bits and pieces- Theoretical and Methodological Challenges".

e) Summer School 2017: "European Governance"

This year's Summer School titled "European Economic and Social Governance" has been held from 10 to 20 July 2017 at the island of Lesbos, on the premises of the University of the Aegean. The Summer School "European Governance", based on the topics of governance, pluralism and trans-nationalisation aims to contribute to the development of research activities in the fields of democracy, EU citizenship and awareness, comparative European politics, international organisation, EU enlargement and human

rights. Emphasis was given to the study of practice of governance at national and European level. The Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies provided an in depth analysis on the deepening of the Economic and Monetary Union's Governance and co-organised a Eurogroup Simulation.

Training in Summer Seminar, “Integrated Partnership European and Global Studies Siegen-Piraeus (IPEGS-SP)” Programme,

The Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies participated in the Summer School “European Integration 60 Years Later - State of the Art” and gave a lecture under the title “The EU as a system of differentiated integration: examining the “horizontal differentiation” after the British referendum”, organized by the Siegen Universitat and the University of Piraeus within the “Integrated Partnership European and Global Studies Siegen-Piraeus (IPEGS-SP)” Programme, University of Piraeus 5-10.09.2016.

Training Seminars of the network “T4E Ambassadors”

a) Ambassador Teacher4Europe Seminar 2016-2017



The training weekend of the “T4E Ambassadors 2016-17” network at the University of Piraeus For the second consecutive year, the University of Piraeus hosted the training seminar of “Teachers4Europe Ambassadors 2016-17” program. The action is being implemented by the European Commission’s Representation Office in Greece in collaboration with the Educational Radiotelevision of the Ministry of Education, Research and Religious Affairs and the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) of the Department of International and European Studies, University of Piraeus. The action is also supported by the Information Office of

the European Parliament in Greece. During this two-day seminar, which took place at the Conference Room of the University of Piraeus on the 29th & 30th of October, institutional representatives and academics brought the participants of the “T4E Ambassadors” network up to speed with all the ongoing developments in the European Union issues. Prof Foteini Asderaki gave two lectures under the titles “Restarting towards the Europe of Citizens: The challenges after the Brexit referendum” and “The recent developments on the EU’s Education Policy”.

Teachers4Europe seminar “European Migration Policy: an assessment, Volos, 16.12.2016.

Seminars 2017-18

The Serafeio Center of Innovation Culture and Sports, hosted the “Teachers4Europe 2017-18” training seminar on **18th-19th of November 2017**. The Educational programme was coordinated with the support of the European Information Center (Europe Direct) of the Municipality of Athens, within the framework of the “Teachers4Europe 2017-2018” action which is implemented by the European Commission Representation in Greece, the Educational Radio-Television of the Ministry of Education, Research, and Religious Affairs, the Laboratory of Education Policy, Research, Development and Inter-university Cooperation, and the Jean Monnet Chair on European Union’s Education, Training, Research and Innovation Policies of the Department of International and European Studies of the University of Piraeus during the school year 2017-2018.



During the two-day training seminar which took place at the Serafeio Center of innovation Culture and Sports, the “T4E Ambassadors” of primary and secondary school education were privileged to attend interesting speeches concerning the European Union’s priorities and current issues concerning Europe, by representatives of the institutions and academics. The Jean Monnet Chair on European Union’s Education, Training, Research and Innovation Policies gave a lecture on the European Union and its priorities

Training seminar on “The European Union and Globalisation, Teachers4Europe, 11.01. 2018, Evageliki Scholi Neas Smyrnis, Attiki.

Training seminar of Teachers4Europe 2017, 1st Primary School of Dafni, Attiki, 11.02.2017.



Training Seminars of European Program of School Ambassadors (EPAS)

The program is addressed to teachers and students of secondary schools and aims to encourage young people, secondary and technical education students in particular, to understand their rights as EU citizens, to become familiar with the responsibilities of the European Parliament, its Members and its relationship to national parliaments as well as to understand how they can dynamically participate in shaping public life and the functioning of democracy within the European Union.

EPAS Training Seminars 2018-2019



Three training events were organised for the Senior Ambassadors of the participant schools in 2019:

- 18th January 2019, Thessaloniki (Athens-Thessaloniki - Athens, in total 1004 Km).
- 25th January 2019, Athens at the EPLO-GREECE's Office, and
- 1st February 2019, Heraklion of Crete

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies gave lectures on the European Union's principles, values, institutions and policies

EPAS Training Seminars 2017- 2018



The Seminar was held in Serafio Sports, Culture and Innovation Center in Athens, on 2.2. 2018 within the European Parliament School Ambassador Programme. About 100 lyceum teachers from 33 schools of Athens, Peloponnesus and the islands of Greece participated in the seminar. The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies gave lectures on: The European Institutional System and the Role of the European Parliament; Representative, Participatory and Interparliamentary Democracy and Diplomacy; The European Parliament and the National Parliaments and Democratic Governance in EU



EPAS Training Seminar in Thessaloniki, 20.01.2018

During the seminar, Mrs Maria Spyraiki, Member of the European Parliament, delivered her greetings, as well as Mr. Dimitris Papadimoulis, Vice-President of the European Parliament, through a video message. Dr. Foteini Asderaki, Assistant Professor of the Department of International & European Studies of the University of Piraeus and Jean Monnet Chair on “European Union's Education, Training, Research and Innovation Policies”, gave lectures on The European Institutional System and the Role of the European Parliament; Representative, Participatory and Interparliamentary Democracy and Diplomacy; The European Parliament and the National Parliaments and Democratic Governance in EU.



4. Research activities

Research has been a fundamental part of the Chair's activities. During the lifetime of the program of the Chair, Associate Professor Foteini Asderaki produced original research related to European Union's knowledge policies, tutored dissertation papers, edited conference proceeding and a Policy Brief series.

4.1. Publication of original research

Book

Asderaki, F. & C. Chrysomallidis (2019), *Studying Diversified Europe. The Cases of Higher Education and Research Areas*, Athens: I. Sideris (publication pending)

The objective of the book is to examine a well-known and at the same time a complex and contemporary issue related to the progress and development of the European Union, the issue of differentiated integration. For the study of differentiated integration, as a concept, process, system or even theory, international literature is constantly evolving (Dahrendorf 1979; Wallace and Ridley 1985; Stubb 1996; Dyson and Sepos 2010; Holzinger and Schimmelfennig 2012; Leuffen, D. , Rittberger, B. and Schimmelfennig, 2013; Leruth and Lord 2015; Fabbrini, 2015), but there are only fragmentary references to domestic scientific articles and books. This book comes to fill that gap. For the purposes of the book, the practice of differentiated integration in two specific areas of public policy-intensive knowledge, in the field of higher education and research, will be examined. The book attempts to analyze and compare the evolution of European policies, focusing on the respective Areas, namely the European Higher Education Area (HELEX) and the European Research Area (ERA). The aim is to make a meaningful contribution to the debate on diversified integration through sectoral policy analysis and comparative analysis of specific aspects of the wider public policy area related to knowledge. As to its structure, the first chapter provides a historical overview of the evolution of European construction, of differentiated integration as well as reference to the main models of differentiated integration. Special eference is made to current relevant developments and the recent debate on BREXIT on the future of the Union in the "Report of the 5 Presidents" (2015), the European Parliament Reports (2017) and the White Paper on the Future of Europe (2017) (the first part Asderaki, the second Chrysomalidis, conclusions together). The second chapter provides a thorough analysis of the approach to differentiated Integration, as the key theoretical tool for examining developments in the European Higher Education Area and the European Research Area. A pivotal point of view on differentiated integration is that it combines an analysis of key political characteristics, based on the classic approaches of both political science (Asderaki) and a more economic studies (Chrysomallidis). In the third (Asderaki) and the fourth chapter (Chrysomallidis), the two European Areas are set out separately and analyzed. Key points being developed are the linking of each Area to the theory of differentiated integration, the examination of the two Areas as an element of EU higher education and research policy, respectively, the political processes around the original objectives, constitution and final functioning of the Areas, issues relating to their governance and institutions, the involvement of actors in their path, and their impact at national level. Finally, the fifth chapter provides a comparative analysis of the evolution of EHEA and ERA, while highlighting the commonalities and differences observed in the implementation of differentiated integration in the two public policy areas in

order to draw conclusions on the final outcome. which the different approaches and practices have on the European structure (Asderaki and Chrysomalidis).

Chapters and Research Papers

Asderaki, F. and Markozani, E. (2020), 'European Migration Policy: Frontex, differentiation and Brexit' in Gänzle, St. Leruth, B. and Trondal, J. eds. Differentiated Disintegration in the European Union, Routledge (forthcoming)

This chapter examines the impact of Brexit on EU-UK cooperation in the context of migration control using the analytical lens of differentiated integration and disintegration. European migration policy has been characterized from the outset by a considerable level of both internal and external differentiated integration. The UK has neither participated in the Schengen Agreement nor has been a full member in the EU's Area of Freedom, Security and Justice. The UK has refrained from official involvement in Frontex since its creation in 2004. The Agency's legislative framework, however, has provided the UK with the opportunity to participate in Frontex's operations and missions aimed at controlling migration flows. Whereas the UK has been engaged in Frontex operations as a means of protecting national territory from irregular migration and preserving national security, the EU has assured British expertise and experience in border and military missions. The empirical analysis of the UK-EU cooperation vis-à-vis Frontex suggests that the partnership in the post-Brexit era is likely to continue in line with the concept of external differentiated disintegration, due to security concerns for the UK and asset gains for the EU.

Asderaki F. (2019), Researching the European Higher Education Area external effectiveness: regime complexity and interplay , *Journal European Journal of Higher Education* , Volume 9, 2019, pp.40-57 - Issue 1: Special Issue "Twenty Years of the Bologna Process - reflecting on its global strategy from the perspective of motivations and external responses"

<https://www.tandfonline.com/doi/abs/10.1080/21568235.2018.1562951>

The European Higher Education Area (EHEA) constitutes an international regime which attempts to solve intra-European problems, as well as to respond to global challenges. Using the regime complexity approach, this article investigates the external effectiveness of the EHEA, which refers to its ability to play a key-role in the Higher Education (HE) regime complex consisting of overlapping and non-hierarchical institutions governing this area. It is also related to the EHEA capacity to become a co-shaper of an emerging global HE agenda and governance architecture as well as to influence policy outcomes and tools embedded in the world order settings. Taking into consideration the leading role of EU within the EHEA our analysis demonstrates that EHEA/EU employs an interplay management strategy aiming to promote and co-shape the HE global order. KEYWORDS: European Higher Education Area, Bologna Process, regime complexity, interplay management, external effectiveness.

Asderaki, F. (2019), 'The European Education Area(s)' in Skiadas, D. (ed.), European Educational Area and Lifelong Learning (forthcoming).

The development of the Europe of Knowledge has been a central issue of the European strategy on education, research and sciences since the dawn of 1990's. Having been generated in different policy areas, which usually overlap, knowledge policies have been distinguished by divergent modes of governance and decision making procedures. The objective of this study is to examine empirically the evolution and differentiation of the European Education Area which is comprised by the Education and Training Area (E&T), the Copenhagen Process (CP) and the European Higher Education Area (EHEA). In these means, the research aims at stressing the fragmentation and differentiation which characterize the European Educational Area.

Asderaki, F. (2019), "Europe of Knowledge and the Knowledge for Europe" in Asderaki F. ed. Studying, Teaching Learning the EU, Athens: Sideris, 25-36.

Europe of Knowledge and Knowledge of Europe are at a turning point. The progress and prosperity of the Europe is at a direct relevance to the educational level of its population and investment in education, training, research and innovation. No European country, individually, will be able to compete with the US and new technologies or with emerging superpowers in Southeast Asia. Knowledge and innovation are the driving force behind every area of human activity and the validity of a country or region. Likewise, the Knowledge of Europe and the European Union, which constitutes the European management architecture and the collective response are missing global economic competition and rapid developments, technological progress is needed.

Asderaki, F. and A. Samaras (2019), "Economic Crisis and Europe - Students' Attitudes and Perceptions in Greece: Predictors for the Development of Educational Strategies for the Image Reconstruction of the European Union, in Asderakis, F. (ed.) Proceedings of the 1st International Conference "Studying, Teaching, Learning the European Union", September 1-3, University of Piraeus, Athens: I. Sideris, 347-370.

This research was conducted in the framework of the Jean Monnet YouthActiv European Program (2013-14), implemented by the Department of International and European Studies of the University of Piraeus. Its main objective is to investigate the attitudes and perceptions of Greek high school students about the EU, as well as the factors that influence the shaping of its image in the historical context of the economic crisis. Initially, the concept is defined and the specifics, which concern the shaping of the EU's image, both before and during the economic crisis, as well as the particular circumstances surrounding the youth and the situations it experiences, are analyzed. The findings of the empirical analysis, then, of the evaluation of the image, what the EU means to pupils, how they perceive their position in it, the opportunities or 'threats' to them are presented below. Research is motivated by the need to develop teaching intervention procedures to highlight the true content of the EU and the associated risks.

Asderaki, F. (2019), "EU-Turkey Relations. Is the Migration Crisis a Window of Opportunity or a New Obstacle? " in Raptopoulos, N. (Ed.), Turkey and the Strategic Rearrangements of a Transition Region, Athens, Herodotus, (publication pending).

The migration crisis has created new insights into the European Union-Turkey relationship, a relationship that has remained virtually inactive for decades and is activated in the post-Cold War order. Turkey is a

big market for European products, its unstable democracy, its size and its demographic growth, however, are threatening for some EU member states. This paper examines whether and to what extent the treatment of the refugee problem with Turkey constitutes a good opportunity or an additional obstacle to Ankara's European course.

Asderaki, F. and Kontogoulidou Chr. (2019), The Bologna Process and Greece as an academic hub: lessons (not) learned in the International Conference “Thinking Globally? Internationalising higher education around the world”, 25 July 2019, Nanyang Technological University, Singapore (publication pending).

Considering that the Bologna Process has been an intergovernmental policy framework, the integration of its requirements in the national legislation has been mainly subject to political decisions. Indeed, in 2007 relative reforms were promoted by the Greek government aiming at the modernization of many sectors of the HE system such as the promotion of the mobility of students and staff, the amelioration of transparency and internationalisation mechanisms and the support of the social dimension of HE. The standards set by the Bologna agenda were integrated in the reforms and, thus, they promoted the initiation of joint study and degree programs, the establishment of foreign-language study programs, the introduction of lifelong learning programs within HE institutions in Greece and the modernisation of legal framework of research and innovation. Fundamental points of these reformations have been the establishment of The Hellenic International University, the national quality assurance framework, the application of the European Credit Transfer and Accumulation System (ECTS) and the introduction of the Diploma Supplement in all HE institutions (Asderaki 2009). Nevertheless, the HE system is rather introvert and centralised and HE institutions are highly dependent by the governmental priorities. Various constraints such as the lack of human and financial resources, of a relevant dialogue among stakeholders as well as the absence of an “internationalisation culture” generates slow developments on this matter. Thus the major means for HE internationalisation are the European programmes.

Asderaki, F. (2018), "The Europe of Knowledge", in Dalis, S. (ed), European Unification Greece and the World. 60 years since the Treaties of Rome, Athens: Papazisis, 283-299.

In the first steps of European integration, one would expect that the debates on the federal organization of Europe, culminating in the historic Hague Conference (7-10 May 1948), would lead to closer cooperation on culture and education. The aim was to "shape Europeans inwardly", as Salvador De Madariaga, a Spanish intellectual, characteristically stated, along with Denis de Rougemont, pioneered the founding of the College of Europe (1950) and the European Center for Culture. However, actions on knowledge policies are minimalist and directly linked to the Communities' areas of activity. In the years to come, the European Union's knowledge, education, training and higher education policies are being developed in discrete, evolving 'spaces' and are geographically wider in the EU. In this work we study the area for Education and Training 2020 (R&D 2020), the Copenhagen Process and the European Higher Education Area, which emerged through the Bologna Process.

Asderaki, F. and E. Markozani (2018), “The enhancement of Intercultural skills and European values”, Research conducted within the Jean Monnet Project IncludU

Educational programs has been widely accepted as one of the most efficient means for the cultivation of democratic and multicultural competencies in pupils and students.(Damanakis 1997, Pantidis and Passias 2003, Deardorff 2006) Besides, the refugee crisis in Europe has accentuated the need for the reinforcement of the European fundamental values and intercultural skills in the European societies. This study aims at examining and measuring the efficiency of the implementation of European funded projects in schools on the awareness of pupils of European fundamental values and on the amelioration of their intercultural skills. In the framework of the Jean Monnet Project IncludU, the research measured the efficacy of educational programs in promoting social cohesion, equality, mutual understanding and inclusion (Council of Europe, 2016). Through the use of statistical analysis, this research documents and evaluates the performance of Jean Monnet Project IncludU on the advancement of European values and the reinforcement the intercultural skills of the participants.

Asderaki, F. and Dilari, V. (2018), “ The interplay between EU and Unesco within the Education 2030”, in Bitzenis A. and P. Kontakos 9th International Conference International Business 2017-18 Proceedings, 795-807 (in Greek).

In 2015, the United Nations General Assembly adopted the 17 Sustainable Development Goals, the first global agreement, known as “Agenda 2030”. Among them, was adopted the SDG 4 “Quality Education” which, together with the Framework for Action, form the Education 2030 Agenda. UNESCO's member states, international organizations and UNESCO's bodies, the European Union, education organizations, the academic and research community, non-governmental organizations and youth organizations participated in the process of its formulation until the present implementation period. This article attempts to explore the interaction between the European Union and UNESCO, which was mandated with the coordinating role of the implementation of Education 2030.



Asderaki, F. and P. Koiteas (2017), "The European Perspective as a Factor of Peace-Building: The Issue of Greece-Albania Textbooks", 8th International Conference International Business - ICIB 2017 Proceedings 493-509.

This study examines Albania's European perspective and course as a driving force for changing the country's identity in the face of potential redress for Greece. Albania's school textbooks are being studied as a case in point, together with the country's efforts to meet the criteria for joining the European Union, in order to identify factors that would help eliminate bilateral tensions between the two countries and build peaceful relations. In the context of this broader dynamic, one aspect of modern Greek-Albanian relations is outlined that needs further study and research.

Asderaki, F. (2017), "Europe of Knowledge", International and European Politics, Four-Month Policy and Economic Review, Dedicated to 60 Years of the EU, "International and European Policy", Issue 40, March- June 2017, Athens: Papazisis, pp. 167-177.

Education is a policy area through which each nation-state promotes its own system of values, shapes its identity, educates its citizens, and consists a key driver of economic growth. Hence any concession of national sovereignty in transnational contexts it is extremely difficult. The incomplete nature of the European Union as a political entity does not allow the harmonization of knowledge policies. The partial convergence of national policies on specific objectives did not come from European compliance laws and procedures but from their co-ordination through evolutionary 'Areas' and varying degrees of operational, institutional and geographical integration. In this paper we study the "venues" of Education and Training, the Copenhagen Process for Vocational Education and Training and Lifelong Learning and the European Higher Education Area. These 'Areas' are distinguished by differentiated modes of governance and decision-making, either with more supranational and or intense intergovernmental and transnational features, 'making Europe of Knowledge an experiment in mixed governance' (Chou & Gornitzka 2014: 22). Although practices seem to be followed by governments to maintain their regulatory role, value system, priorities and goals are largely influenced by the multi-layered arena of policy-making and many times intersecting, interactive, at international, European, national and sub-national level, international bodies, European institutions, national governments, European, national and sub-national bodies, diverse networks of stakeholders, non-governmental organizations, educational institutions and the corresponding bureaucracy, co-ordinate or implement education and training of all levels.

Asderaki, F. (2017), "Brain Drain and Brain Gain in Europe: the "war" for talents", International Conference "YOUTH AND CRISES IN EUROPE", Mytilene, Lesbos Island, Greece, February, 23 & 24.2.2017 (publication pending).

The advent of the knowledge and innovation economy feeds a peculiar war between regions, countries and enterprises concerning the attraction and retaining of "talents". The cynic phrase "give us your best and brightest" is linked to the "brain drain" phenomenon mainly observed in developing countries and regions affected by the economic crisis, austerity measures or war, which till now constituted the main pools of talents (Kapur and Mchale, 2005). Nevertheless, after the great EU enlargement with the former eastern countries and especially during the euro-crisis a tremendous brain drain phenomenon appeared in the European continent. Thousands of highly skilled youngsters from the Southern European countries under austerity programmes, such as Greece, Spain and Portugal (Cabrito et al. 2014; Cerdeira et al. 2016) are moving towards the North-Western and more developed states. Among the main drivers for this exodus are employment and the search for better life conditions. Greece has experienced the phenomenon of immigration in the past. However, the current immigration flow is particularly critical for the country because it has a number of different qualities as evidenced by several studies (Labrianidis, 2014, Labrianidis and Vogiatzis, 2013, Asderaki, 2013, Asderaki, 2015). Labrianidis found that the majority of those leaving are university graduates up to 75%; 20% have graduated from upper secondary school or technical non-university education and only 5% of lower secondary schools graduates, unlike previous decades was mainly low education people (Labrianidis *ibid*). A large percentage have studied sciences such as medicine, ICTs, various engineering fields and have postgraduate qualifications or doctorates (Asderaki 2013, Lakassas, 2016). This situation has resulted in the loss of qualified people in

the workforce of the country and is a major blow for Greece. Graduates of Medical Schools or Engineering with costly study programmes, who graduated by costly public funded educational institutions in Greece, will contribute to the development of countries such as the United Kingdom, France, Germany, Sweden (Asderaki, 2011), while the majority have the intention to settle permanently abroad. The continuation of the exit of high skilled professionals will provoke a significant deficit of "talents" and a low quality human resource surplus in Greece.

Asderaki F. (2017), United Kingdom and European Union. End Titles or a New Beginning ?, International and European Politics, Four-Month Policy and Economic Review, Issue 39, November-December 2016, January-February 2017, Athens: Papazisis, pp. 262-274.

British referendum result set new data for both UK and EU. The brexit process indicates that this is a "difficult" divorce, according to special negotiator Michel Barnier, in three phases. The first phase will regulate the UK's financial "pending" towards the EU, border and single market issues. The second phase will deal with the interim agreement, which will determine the relations between the two sides in the transitional period before the final exit and the third with the final agreement. Despite the initial perplexity, the 27 Member States have forged a rather hard line. This study documents the difficult path of relations between the EU and the United Kingdom. In the meantime, the 'British question' raises a number of issues, such as the possibility of European 'integration' within the scheme of emerging Euroscepticism, and the UK-EU 'special relationship' as model of EU relations with third countries (Oliver, 2015). It is certain that UK, even outside the EU, will continue to contribute to its shaping, while itself aspiring to play a new role, as a global player, in a multipolar world.

Asderaki F and Charalampopoulos N (2016-18), Detection of Political Extremism Trends in Greek and Cypriot Secondary School Students

The research is part of Deliverable Spiritual Product 18, "Extremism and Prevention: The Need for Democratic Awakening and Political Literacy in School Education" Erasmus + / Key Action 2, Collaboration for Innovation and Exchange of Good Practices in School Education 2015-201EM8): We Reflect on Democratic Awakening and Collective Responsibility for a Holistic Approach to School "(No agreement: 2015-1-EL01-KA201-013930 funded by the European Commission as part of the Erasmus Plus Program)

Asderaki, F and D. Maragos (2016)The Geopolitics of Internalisation: Greek - Israeli Cooperation in the fields of Higher Education and Research (on going research)

Some new fields that embrace the new wave of Greco-Israeli cooperation are those of Education and Research both in terms of cooperation via EU funded programmes (Erasmus+, Horizon 2020) and bilateral partnerships (Joint Calls for R&D Projects). Israel may not be an EU Member State though in many sectors it is in line with EU policy domains. As far as Research and Development is concerned Israel has the privilege to participate in research partnerships and moreover be able to coordinate them. This emphasis is totally accountable when it comes to the new generation programmes for Education (Erasmus+) and Research (Horizon 2020). The relevant EU funds are increased as neighboring to EU countries are of top priority for EU.

Asderaki, F. (2016), 'European Knowledge Policies: Education, Training, Research and innovation in N. Maravegias (ed) European Union, Kritiki, pp.485-518 [in Greek].

4.2. Edition of research

Policy Brief Series(Indicative Titles)

- EU and Greece Single-use Plastic: The Greek Case [Stefanos Stagakis]
- Waste Management: Where Does Greece (Want to) Belong? [Pavlos Kaousis]
- Road Safety in Greece: A Matter of Discussion [Konstantina Zoumpoukou]
- How to Make Attica an Innovative European Center [Dimitra Axarli]
- Greece Loses "Its Mind" Greece's Medical Brain Drain during 2016-2018 [Maria Kiotsekoglou]
- Greek Seas Under Threat of IUU: What Can Be Done? [Konstantina Alexopoulou]
- Earth calling Greece [Meropi Kyriaki]
- For How Long Are We Going to Tolerate the Illicit Smoke Trade? [Stavroula-Xristina Kallini]
- No More Animosity: One of Mediterranean's Primal Species in Jeopardy [Philippos Krinis]
- Is an Environmental Disaster at Attica the Only Waste Management "Solution"? Or Not? [Garyfalia-Ioanna Konstantinou]
- Roma Integration in Greece: The Aspect of Education [Elena Kokkinou]
- "Phasing Out Greece's Dirty Sheep" [Effrosyni Kominaki]
- A Life Made of Plastic Bottles [Andreanna Nefeli Xylia]
- Carbon Emissions and Greek Passenger Vehicles [Marianthi Pelekanaki]
- Illegal Landfills in Greece...Do They Belong to The Past? [Ioanna Papadopoulou]
- Implementation of Smoking Ban in Greece [Peter Papantonakos]
- Greece Is Pushing the Brake in Electric Car Revolution [Emmanouela Sotiropoulou]
- "Stolbur" Disease On Lavender: First And Hopefully Last Time Appeared [Orfanidis Vasilis]
- Youth with Disabilities: Community Living on the Rescue [Stavroula Chousou]
- "Nothing About Us, Without Us": Disabled People in the Greek Labour Market [Simoni Tzouganatou]
- The Difficulties and Development of Greek Aquaculture [Miltiadis Boufidis-Asimakopoulos]
- "Without Education They Lose Their Future" Child Asylum-seekers Deprived of School on the Greek Islands [Konstantina Mikroudaki]
- Make Greek Yoghurt, Greek Again [Sofia Tsatsaridou]
- Bioliquid-Burning Units at the Mesolonghi-Aitoliko Lagoon: Environmental Problems, Legal Irregularities, Alternatives [Ioannis Chouliaras]
- Development prospects of the Greek Railway Network [Christos Batralis]
- Tourism Challenges in Northern Aegean Islands [Chadoula Evangelia Nikitaki]
- EU and its Neighborhood Albania's Accession in the EU: The Case of the Greek Minority [Michail Gkikas]
- Funding Africa's Development: Providing Solutions to Existent Problems or Creating New Ones? [Evangelia Karatsoli]
- EU Policies The Price of Exploitation: Sustainable Imports Within the Generalised Scheme of Preferences [Nikos-Pavlos/Kotzias]

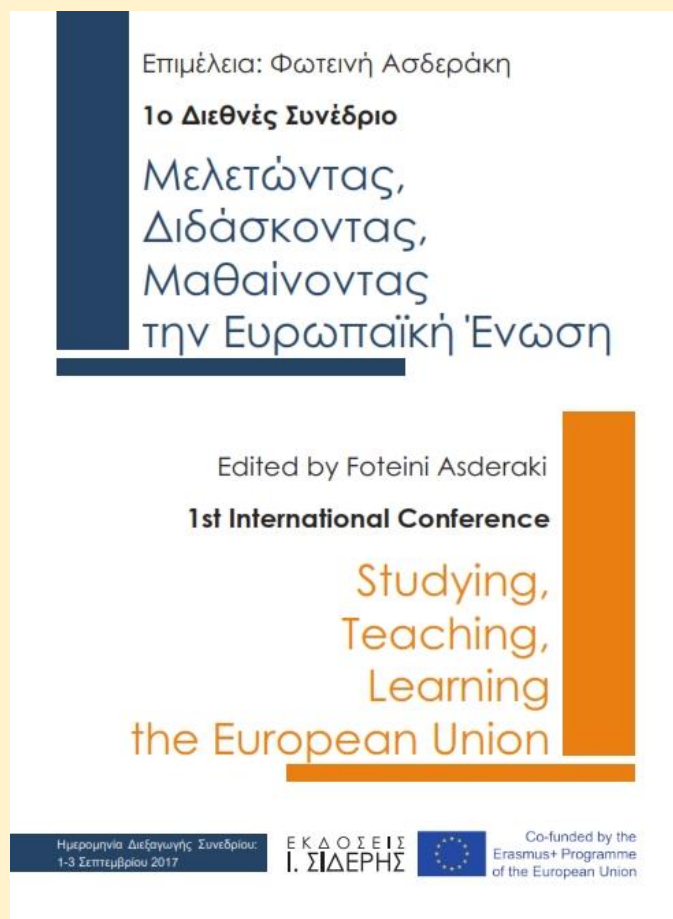
- Rage Against The Machine: Artificial Intelligence, Automation & The Future of Work [Giorgos Verdi]
- Not on My Table: Xiphias Gladius, Extensive Fishing Harvesting a Major Threat to Mediterranean Swordfish [Zoi Loi]
- Incorporating Online Safety in European Schools [Evangelia Dardamani]
- Authentic and counterfeit products [Maria Damaskou]
- Employment as an Objective of “Europe 2020” [Vasileia Kakarouka]
- Keeping It on a Score of 1,50c with Zero Points to Methane [Maria-Eleftheria Kokkini]
- Copyright Directive: A New Era for the Digital Single Market? [Maria Kroustallidi]
- Snow Crabs To Be Claimed By the Whole World [Despoina Lechouriti]
- Medicine Scarcities in the European Union [Konstantinos Choursoglou]
- Bridging the Gap: Equal Pay for Equal Work [Rafaela Papadaki]
- Mind the Gap: the gender pay gap in the EU [Aikaterini Triantafyllidi]
- OXO-(BIO?)DEGRADABLE PLASTICS - solution to plastics pollution or not? [Stella Soungari]
- Motorcycles: How Long Will We Still Be Mourning Victims Unjustly? [Aikaterini Smirnioti]
- European Elections European Elections 2019: Time for Women's Politicians Empowerment [Vasiliki Plessia]
- Migration Policy Passing the Border Fences; The Promised Land and the «Fallen» Angels [Konstantina Vlachogianni]
- Moria: Beyond Survival Policies & Perspectives [Alkiviadis-Rafail Kouloumargietos]
- Unaccompanied Minor's Dignity Must be Defended [Dimitrios Monastiriotis]
- The Effective Integration of Young Asylum-Seekers into the Greek Society [Sotirios Sotiriou]

4.3 Conference Proceedings

Proceedings of the 1st International Conference: Studying, Teaching, Learning the European Union 1st International Conference: Studying, Teaching, Learning the European Union
Conference Date: September 1-3, 2017

ISBN: 978-960-08-0814-8

http://edutrip.eu/files/PRAKTIKA_SYNEDRIOY.pdf



Proceedings of the 2nd International Conference: “The European Higher Education Area and the European Research Area: The role of the universities and research centers in smart specialization and growth”, (forthcoming)

4.4. Supervision of Phd and Master Thesis

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies supervises 4 PhD theses and 1 Joint Doctoral Thesis; she participates in 3 PhD Committees.

During 2016-19 she supervised 12 Master dissertations and she participated as a member of the evaluation committee in 29 Master theses.



5. Conferences

5.1. Organisation of Conferences

International Conference “Studying, Teaching, Learning the European Union”

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies and the academic Laboratory of Education Policy, R&D and Interuniversity Cooperation (ERDIC) of the Department of International and European Studies of the Faculty of Financial, Business and International Studies of the University of Piraeus in cooperation with the Delegation of the European Commission in Greece, the Information Office of the European Parliament in Greece and the networks Teachers 4 Europe and European Parliament School Ambassadors (EP-School Ambassadors) organised the international conference “Studying, Teaching, Learning the European Union”, which will take place on September 1-3 in 2017 in the University of Piraeus.

The objective of the conference is to encourage research and fruitful debate for the promotion of European Studies throughout all levels of education and of lifelong learning. Therefore, we welcome the submission of proposals regarding the various aspects and the interconnected topics concerning studying and teaching the European institutions, policies, European governance, the functions of democracy and of parliamentarism, civic and youth participation, values and culture, and the use of innovative methods, approaches and tools for EU studies.

Topics of interest included, but were not limited to: The europeanisation of education, Higher education in times of multilateralism, Civil society and social inclusion: education for citizenship, The multicultural approach in education in Europe, Arts, the new social media and their contribution to education, Digital innovation as a tool for education in fundamental EU values, Educational methods for increasing digital and media literacy of teachers and students, A Europe of diversity-empowering critical citizens, Reconstructing our values and our identities through educational and social interactions, The transformation of education through technology and social media, Social inclusion through education: the contribution of education to the refugee crisis, The results of the Bologna Process in the contemporary education in Europe-case studies, New and Emerging Issues in the education of ethics and human rights, The level of European integration of EHEA, The role of education in promoting social justice, Best practices for student and citizen engagement to EU, Promoting multiculturalism and democracy through education, Teaching EU through innovative ways and technology, The export of the European model on Higher Education to third countries, Challenges confronted by Higher Education due to the European crises, The 21st century skills and Education in Europe EU and the 2030 Agenda

<http://www.edutrip.eu/en/intconf-program>





1ο Διεθνές Συνέδριο Μελετώντας, Διδάσκοντας, Μαθαίνοντας την Ευρωπαϊκή Ένωση
1-3 Σεπτεμβρίου 2017 - Πανεπιστήμιο Πειραιώς

1ο Διεθνές Συνέδριο Μελετώντας, Διδάσκοντας, Μαθαίνοντας την Ευρωπαϊκή Ένωση
1-3 Σεπτεμβρίου 2017 - Πανεπιστήμιο Πειραιώς

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1-3 Σεπτεμβρίου 2017 - Πανεπιστήμιο Πειραιώς



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1-3 Σεπτεμβρίου 2017 - Πανεπιστήμιο Πειραιώς



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1-3 Σεπτεμβρίου 2017 - Πανεπιστήμιο Πειραιώς



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1-3 Σεπτεμβρίου 2017 - Πανεπιστήμιο Πειραιώς



1ο Διεθνές Συνέδριο Μελετώντας, Διδάσκοντας, Μαθαίνοντας την Ευρωπαϊκή Ένωση
1-3 Σεπτεμβρίου 2017 - Πανεπιστήμιο Πειραιώς



1ο Διεθνές Συνέδριο Μελετώντας, Διδάσκοντας, Μαθαίνοντας την Ευρωπαϊκή Ένωση
1-3 Σεπτεμβρίου 2017 - Πανεπιστήμιο Πειραιώς



International Conference: "The European Higher Education Area and the European Research Area: The role of the universities and research centers in smart specialization and growth"

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation and the Laboratory of Eastern Mediterranean, Middle and Major East: Economy-Politics-Civilization of the Department of International and European Studies of the University of Piraeus, organized the International Conference "The European Higher Education Area and the European Research Area: The role of the Universities and Research Centers in smart specialization and growth", which will take place on April 18-19 2019 at the University of Piraeus premises, 80 Karaoli & Dimitriou St, Piraeus.

The Conference has been organized in cooperation with the Dipartimento di Scienze Economico-Aziendali e Diritto per l'Economia of the Bicocca Università Degli Studi di Milano.

The conference was conducted in Greek and English.



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International Conference: The EHEA and the ERA: The role of the universities and research centers in smart specialization and growth

Conference Program

Day I: Thursday, 18 April 2019
University of Piraeus, Main Building, Conference Room

9:30 – 9:45	Welcome Remarks <i>Michael Sfakianakis, Dean of the School of Economics, Business and International Studies</i>
9:45 – 11:00	Session 1 <i>"The European Higher Education Area and the European Research Area"</i> <i>Foteini Asderaki, Associate Professor, Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies.</i> <i>"The role of the future university: visions and inspirations for future research"</i> <i>Todd Davey, Associate Professor, Institut Mines-Télécom Business School.</i> <i>"A map of the state of University-Business Cooperation in the European Higher Education Area"</i> <i>Victoria Galán Muros, Policy Analyst at the Organisation for the Economic Cooperation and Development (OECD)</i> Q&A
11:00 – 11:40	Session 2 Moderator: <i>Giorgos Galanos, Assistant Professor, University of Piraeus, Greece</i> <i>"Παρεμβάσεις των Διαρθρωτικών Ταμείων για την στήριξη της έρευνας και των νέων ερευνητών στην Ελλάδα, κατά την Προγραμματική Περίοδο 2014-2020. Αποτύπωση και αξιολόγηση των σχετικών πολιτικών"</i> <i>(Structural Fund interventions to support research and young researchers in Greece during the 2014-2020 programming period. Presentation and evaluation of relevant policies)</i> <i>Giorgos Ioannidis, Secretary Special, Secretariat Special for the Management of Sectoral Operation Programmes of the European Social Fund, Ministry of Economy and Development</i> <i>Stefanos Tsemperlidis, Ministry of Economy and Development</i>



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11:40 – 12:00

Stavros Petsalakis, Ministry of Economy and Development

Q&A

Coffee Break

12.00 – 13:30

Session 3

Moderator: *Irene Fafaliou*, Professor, Department of Economics, Director of the Laboratory of Entrepreneurship, Technology and Economic Strategy, University of Piraeus

"Exploring Corporate Entrepreneurship in Universities: The Launch and Development of a Higher Education Program"

Elisabetta Marafioti, Associate Professor in Strategic Management at the University of Milano Bicocca, Dipartimento di Scienze Economico-Aziendali e Diritto per l' Economia, Università degli Studi di Milano-Bicocca

Mattia Martini, Assistant Professor in Management, University of Milano Bicocca

"University – Business cooperation for organising postgraduate studies programs in Greece"

Dr. Charalampos Chrysomallidis, Laboratory of Industrial & Energy Economics, National Technical University of Athens

"Education & Entrepreneurship: The Role of Universities as Strategic Directors"

Yiannis Papageorgiou, Trainee Lawyer

Irene-Alexandra Katopodis, Political Risk Analyst

Q&A

13:30 – 14:30

Break

14:30 – 15:30

Session 4

Moderator: *Spyros Roukanas*, Assistant Professor, Department of International and European Studies, University of Piraeus

"Education and Competitiveness: Can Greece use education for an economic recovery?"

Giorgos Galanos, Assistant Professor, University of Piraeus, Greece

"The Role of Employability in Context of High Job Insecurity: A Framework for University Researchers"



15.30-16.30

Mattia Martini, Assistant Professor in Management, University of Milano Bicocca.

"Tech Parks Ecosystem and Best Practices: Evidence from Existing Literature"

Victoria Pekka, Professor, Department of Business Administration, Director of MSc in Law & Economics, University of Piraeus

Athanasios Charemis, PhD Candidate, University of Piraeus

Q&A

Session 5

Moderator: *Mattia Martini, Assistant Professor in Management, University of Milano-Bicocca*

"Knowledge Management in Doctoral Education in the context of Global Knowledge Economy"

Adamantia Stamou, PhD Candidate School of Electrical and Computer Engineering, National Technical University of Athens

"Teaching effectiveness of HEIs in the context of Greece"

Sofia Mastrokourou, PhD Candidate, University of Milano Bicocca

"The role of Museums in enhancing teachers' and students' skills"

Maria Drakaki, PhD Candidate, University of Aegean

Q&A

16:30 – 17:00

Coffee Break

17:00 – 18:00

Session 6

Moderator: *John Paravantis, Associate Professor, Department of International & European Studies, University of Piraeus*

"An Innovative Method for promoting the Business Opportunities Recognition Skills in undergraduate university students"

Ioannis Stagias, PhD Candidate, Department of Digital Systems, University of Piraeus, Greece

Symeon Retalis, Professor, Department of Digital Systems, University of Piraeus, Greece



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"Enriching University Curricula with digital motion-based touchless game making activities for promoting algorithmic skills"

Ioannis Altanis, PhD Candidate, Department of Digital Systems, University of Piraeus, Greece

Symeon Retalis, Professor, Department of Digital Systems, University of Piraeus, Greece

"Outlier detection using One-Class Support Vector Machines with hyper parameter adjustment to identify public opinion deviations"

Dimitrios Dardanis, CERN and PhD Candidate University of Geneva

Q&A



Day II: Friday, 19 April 2019

University of Piraeus, Main Building, Conference Room

10.00 – 11:00

Session 7

Moderator: *Simona Comi*, Associate Professor, Dipartimento di Scienze Economico-Aziendali e Diritto per l' Economia, Università degli Studi di Milano-Bicocca

"Higher education Institutes as places of implementing Sustainable Development Goals"

Varvara Dilari, UNESCO Gap Key Partner

"The Role of Universities in Sustainable Development Goals: The Erasmus program focus"

Joseph Thukia Wanjiku, Kenyatta University

"The Active Welfare State as a prerequisite on addressing Brain Drain"

Ioannis Tzagkarakis, Postdoctoral researcher, University of Crete

Q&A

11.00-12.00

Session 8

Moderator: *Foteini Asderaki*, Associate Professor, Jean Monnet Chair, Department of International & European Studies, University of Piraeus

"Now you see me, now you don't. Mapping the role of employers within the framework of traineeships for university students"

Sofia Boutsiouki, Assistant Professor, University of Macedonia, Greece

"The role of HEIs in supporting regional development"

Christos Skouras, PhD Candidate, Dept of Mediterranean Studies, University of the Aegean

"Higher Education Mobility Consortia under the Erasmus+ International Credit Mobility: The case of the Higher Education Consortium of Greek Universities"

Christina Kontogoulidou, Adjunct Lecturer, Head of the International Relations Office University of Piraeus

Savoula Maria Oikonomou, Assistant Officer of the International Relations Office University of Piraeus



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"Πανεπιστήμιο Θεσσαλίας καταγραφή κι ανάδειξη της ερευνητικής δραστηριότητας του"

("University of Thessaly: recording and highlighting its research activity")

Pashalis Dimou, Scientific Collaborator, University of Thessaly

Q&A

12.00 – 13:00

Session 9

Moderator: *Victoria Pekka*, Professor, Department of Business Administration, Director of MSc in Law & Economics, University of Piraeus

"Disability, tertiary education and labour market in Italy"

Simona Comi, Associate Professor, University of Milano Bicocca, Italy

Mara Grasseni, Assistant Professor in Economics, University of Bergamo, Italy

"The Integration of Deaf students in Italian HEIs"

Enrico Dolza, Assistant Professor of Special Education, Department of Philosophy and Education Science, University of Turin (UniTo) and Director of the Turin Institution for the Deaf

Q&A

End of the Conference





Conference for undergraduate students "The Course to the Treaties of Rome"

The Jean Monnet Chair for European Policies in Education, Training, Research and Innovation, the President of the Department of International and European Studies and the "Eastern Mediterranean, Middle and Middle East: Economy - Policy - Culture" and "Educational Policy, Development and Interuniversity Cooperation" laboratories of the University of Piraeus, organized on **6 April 2017** the seminar "The course to the Treaties of Rome" in the framework of the courses "Special Issues of Contemporary International Politics" and "History and Theosophy European Integration".

<http://edutrip.eu/en/edu/18-seminars/92-rome-60418-eng>



Conference “The dilemma of young researchers, staying or leaving?”

The seminar “The dilemma of young researchers, staying or leaving?” took place at the Conference Hall of the University of Piraeus, on the **6th of December 2016**. The seminar was organized by the Laboratory of Eastern Mediterranean, Middle and Major East: Economy - Politics - Civilization (EMMME:EPC), the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) and the Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies of the Department of International and European Studies, of the School of Economics, Business and International Studies, University of Piraeus. Program: <http://edutrip.eu/files/braingaininvite61216.pdf>



5.2. Co-organisation of Conferences

Launching Event: Joint Eastern-Mediterranean Jean Monnet Centre of Excellence

The Department of International and European Studies of the University of Piraeus organized the launching event of the Joint Eastern-Mediterranean Jean Monnet Centre of Excellence in Research and Teaching of the European Studies (EXCELEM). The EXCELEM formalises links between two Jean Monnet Chairs, held by Prof Sharon Pardo and Ass. Prof. Foteini Asderaki in two countries of the Eastern Mediterranean. Professor Aristotle Tziampiris, Chair of the Department of International and European Studies of the University of Piraeus, the HE Ambassador of Israel in Greece Irit Ben-Abba, and Chaim Hames, Rector of the Ben-Gurion University of the Negev welcomed this initiative, while Prof Sharon Pardo presented the main challenges for the region. Dr. Hila Zahavi, and Foteini Asderaki presented the activities of EXCELEM.

The event took place at the Laskaridis Foundation (2nd Merarchias 36 & Aktis Moutsopoulou, Piraeus) on Thursday 1st of November 2018 from 12:30 - 14:30.

Aggelos Kotios, Rector of the University of Piraeus welcomed Professor Chaim Hames, Rector of the Ben-Gurion University of the Negev at the University's premises and discussed about the further collaboration between the two institutions.



Study Visit - Joint Eastern-Mediterranean Jean Monnet Centre of Excellence

On April 1, 2019 a study visit was conducted in the context of the Joint Eastern-Mediterranean Jean Monnet Centre of Excellence, which is coordinated by two Jean Monnet Chairs, at the University Ben Gurion and the University of Piraeus (Sharon Pardo-Jean Monnet Chair ad personam and Foteini Asderaki-Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies).

The Study Visit included the following lectures:

- "The main Challenges for Europe, Greece, Israel", Sharon Pardo, Professor, Jean Monnet Chair ad personam, Director of the Regional Eastern-Mediterranean Jean Monnet Centre of Excellence in Research and Teaching of the European Studies (Excelem) and Foteini Asderaki, Associate Professor, Jean Monnet Chair, Dept of International and European Studies, University of Piraeus.
- "The European Monetary Union and the Financial Crisis", George Galanos, Assistant Professor, Dept of International and European Studies, University of Piraeus
- "The Migration Crisis: The official program of child refugee education and examples of non-formal education actions", Elena Karagianni, Refugees' Education Coordinator in Schisto Camp, Art Teacher
- "How well do you know Europe?" an interactive Q&A game, "European Elections, Participation, Radicalization and Youth", Plessia Vasiliki, Sotiriou Sotirios, Stephanos Stagakis, undergraduate students
- "Greece in the middle of disputes", Petros Liakouras, Professor, Vice-Chair of the Dept of International and European Studies, University of Piraeus

Parallel Seminar, Ceremony Hall

- "Vichy France and the Jews: The Impact of Memory on Historiography", Renée Poznanski, Head, The Simone Veil Research Centre for Contemporary European Studies, Yaacov and Poria Avnon Professor of Holocaust Studies, Department of Politics and Government (Emerita), Ben Gurion University of the Negev.

The students visited the Archeological Museum of Piraeus while both Professors and students visited the Greek Parliament



NearEU Conference: Internationalisation and Economic Development in the European Higher Education Area and Beyond: strategies, policies and tools

The Department of International and European Studies of the University of Piraeus, in cooperation with the coordinator of the Jean Monnet Network “NEAR-EU” Ben-Gurion University of the Negev (BGU), the Jean Monnet Chair on European Union’s Education, Training, Research and Innovation Policies, the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation and the Europe Direct University of Piraeus, organised the International Conference: Internationalisation and Economic Development in the European Higher Education Area and Beyond: strategies, policies and tools on Thursday 14 of June 2018, 9:30 - 18:30 at the Laskaridis Foundation (2nd Merarchias 36 & Aktis Moutsopoulou, Piraeus)



Conference: "17 Goals to Transform our World"

Conference Hall, University of Piraeus, October 24, 2018, 10.00 - 16.30

Conference Program: https://erdic.unipi.gr/files/Programme_SDGs_Final.pdf



The Conference on the "17 Sustainable Development Goals" is organized by the Jean Monnet Chair and the University of Piraeus on the occasion of the celebration of the United Nations Day to raise awareness of the academic community and the youth about the new World Agenda 2030. Both the academic community and youth have played a significant role in the shaping of this global agreement. Therefore, they are called for active participation during the implementation stage by assisting and activating state actors given that this is a process mostly driven by states. The goal is all the relevant stakeholders to take ownership of the 2017 Goals and to realize that these are addressed to all citizens of the world, regardless of their status. The fact that public and private bodies as well as the local community are represented in the conference, reflects the complexity of the endeavor, the existence of interconnections and the fact that cooperation, partnerships and policy coherence are necessary to achieve the common accomplishment: poverty alleviation and the well-being of people and the planet.



International Conference: Human Rights and Cultural Diversity

Thessaloniki, 21.11.2018

Conference Program: <http://www.edutrip.eu/files/66Programme-26-27nov2018niVER3.pdf>

"Human Rights and Cultural Diversity" is the theme of the international conference that took place on Monday, November 26, 10: 00-14: 00, and Tuesday, November 27 2018, 17: 30-21: 00 at the University of Macedonia. The conference is co-organized by the UNESCO Chair "Intercultural Policy for an Active and Solidarity Citizenship" of the University of Macedonia, and the UNESCO Chair "Education for Human Rights, Democracy and Peace" by Aristotle University of Aristotle Women, Peace and Security "of the University of Macedonia, Jean Monnet Center of Excellence" European Constitution and Religion (s) "of the Aristotle University of Thessaloniki Law School, Syntagma Observatory ness Securities EU's Jean Monnet Center of Excellence of the University of Macedonia and the Jean Monnet Chair on European Policies for Education, Training, Research and Innovation of the European Union of the University of Piraeus.



INTERNATIONAL CONFERENCE

HUMAN RIGHTS AND CULTURAL DIVERSITY

26-27 November 2018
University of Macedonia,

Conference Room, University of Macedonia, 1st Floor
Egnatia 156, Thessaloniki

Certificates of attendance will be awarded

UNDER THE AUSPICES OF THE RESEARCH COMMITTEE OF THE UNIVERSITY OF MACEDONIA

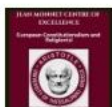
Integration and Tolerance - Human Rights as a Guide

Culture, Diversity and Human Rights

Religious diversity and the Role of the State

Interculturalism - The Role of Intercultural Education and Intercultural Dialogue

In cooperation with:



Europe Direct actions of the University of Piraeus on the EU Youth Employment Initiative

On Europe day, on 9th of May 2018, the Europe Direct Information Centre (EDIC) of Piraeus and Attica, in cooperation with the Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, and the support of the Laboratories of International and European Policies, the Development Lab. and the laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) organized actions related to youth and the EU initiatives (Youth Employment Initiative-Youth Guarantee ") at the University of Piraeus.

The first part, the Dialogue Workshop of the Youth Employment Initiative was a round table discussion, coordinated by the Rector of the University of Piraeus, Professor Aggelos Kiotios and 20 productive bodies and representatives of the local authority. The framework of cooperation and the specialization of joint actions regarding the more effective interconnection of education (undergraduate-postgraduate level, lifelong learning, vocational) with the labor market was discussed.

In the second part students, members of the local authority and representatives of the Ministry of Labor consulted about EU policies and tools that are meant to reduce the persistent and high unemployment of young people aged 18-29 and the European project "NEETSonBoard" was presented.



"European Security and Defense Policy, Developments - Prospects"

On Thursday 15 of March 2018, the workshop of the 32nd class of the School of Administration and Staff was held and co-organized by the Faculty of Administration and Staff and the Department of International and European Studies at the University of Piraeus, in the air base at Dekelia. In the first part of the workshop, greetings were given by the Brigadier General, Commander of the Administration and Staff - Air Force, Mr. Georgios Pantelis, the Commander of Air Training-Air Force Command, major – General, Mr. Lambrakis Dimitrios, and the Rector of the University of Piraeus, Mr. Aggelos Kotios. Afterwards, Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair at the Department of International and European Studies, of the University of Piraeus and Jean Monnet Chair in the European Union's Education, Training, Research and Innovation Policies, gave a speech about the European Union and the role that the European Union has as a World Player.



5.3. Participation to Conferences and Academic Sessions

1. Asderaki, F. (2019), *"Regime Complexity and interplay: The European Higher Education Area and the Trade regime"* at the panel Twenty Years of the Bologna Process: Reflecting on its "Global Strategy" ECPR General Conference 2019, Wroclaw, Poland.
2. Asderaki, F. 2019 "The Bologna Process and Greece as an academic hub: lessons (not) learned" in International Conference "Thinking Globally? Internationalising higher education around the world"., NTU Singapore 24-26 July 2019.
3. Asderaki F and Markozani E. (2019), "European Migration Policy and cooperation with third countries in the Mediterranean: the impact of crises on external governance's effectiveness", University of Mainz, Germany, 3-4 July, 2019
4. Asderaki, F. (2019), "Youth in the South East Mediterranean Region: opportunities and challenges", East Med Conference, UCY, April 5, 2019
5. Asderaki, F. (2019), "The Europe of Knowledge" in the Conference "European Elections in a changing Europe" organised by the Hellenic Association of Political Scientists on March 16, 2019 in Evgenidis Foundation.
6. Asderaki F. (2019), "Greece in EU. Goals and Policies", in the Conference on the occasion of the Twenty Years since the establishment of the Department of International and European Studies, University of Piraeus on the subject of «Greek Foreign Policy in the 21st century», March 15-16, 2019 in the Ministry of Foreign Affairs.
7. Asderaki, F. and E. Markozani (2019), "Keep migrants out". The European approach on external relations in South-East Mediterranean" paper presented in the Colloque international-GovUnet "Migrations & Valeurs européennes" 28 .0-1.03 Collège des Bernardins, Paris.
8. Asderaki F. (2018), "Promoting EU worldwide through pluralistic modes of governance: the case of higher education". "Governance, Democratic Innovations and Constitutional Reforms in Europe" College des Franciscaines, Luxembourg, 6.12.2018
9. Asderaki, F. (2018), EU as a Global (Education) Actor The role of Education in EU's External Relations, GovUnet Summer School 2018, Mytilene. Lesbos island 9-19 July 2018.
10. Asderaki, F., Kontogoulidou C.(2018), " The latest developments of the Bologna Process - The Bologna Resource Center of the University of Piraeus", 21st two-day Seminar of the Departments-Offices of International, Public Relations and European Educational Programs of Greek Universities, Harokopio University of Athens at 28-29 of June 2018
11. Asderaki, F. (2018), "Europe of Knowledge and Knowledge of the Euro" at the Conference of Central Greece, in collaboration with the Regional Directorate of Central Greece and the Euboea Primary and Secondary Education Directorates our Europe », Amphitheater of Chalkida Regional Unity, 8.05.2018
12. Asderaki, F.(2018), "Greek Agencies & Organisations: Mobility & Recognition", International Conference: "Strategic Internationalisation in Higher Education: Promoting Cooperation, Respecting Diversity", organised by the Directorate-General for Higher Education of the Ministry

of Education, Research and Religious Affairs, in cooperation with the State Scholarships Foundation. 3 of May 2018



Source: https://www.esos.gr/arthra/56690/ypoyrgeio-paideias-diethnes-synedrio-gear?fbclid=IwAR3Q2jBnEvNI6ZIAAL_ohNUCllpq9FwUqd-xoB6lozl4EyKptBFBArmup5l

13. Asderaki, F. and E. Markozani (2018), "European Migration Policy and Cooperation with Third Countries: The Creation of Buffer Zones", in the 25th International Conference of Europeanists "Europe and the World: Mobilities, Values and Citizenship", Chicago, Illinois, U.S.A., March 28-30, 2018.
14. Asderaki, F. (2018), "The European Union as a Global Player" at the University of Piraeus Conference on Aviation Management School entitled "European Defense and Security Policy, Developments - Prospects", Tatoi, 15.03.2018.



15. Asderaki, F. (2018), "The European Programs as an Instrument for Reaching People and Cultures", Hellenic Institute of Education, Milan, May 24, 2018 (by invitation).
16. Asderaki, F. (2018), "The Fourth Generation of Populist Parties in Europe", in the debate on "Populism, Anti-Europeanization in Greece and Europe", Eurasian Money Show, Athens, 7 February 2018.
17. Asderaki, F. (2017), "A Europe of bits and pieces- Theoretical and Methodological Challenges", University of Luxembourg, 15.12.2017.
18. Asderaki, F. (2017), Europe's Outermost Regions: Perceptions and Challenges, in the Conference "The European Union's Outermost Regions and their Sovereign Neighbors Geopolitical Strategies, Scuola di Scienze Politiche, University of Bologna at Forli, 3-4 December 2017.



Differentiated integration after 'Brexit', 22-23 November 2017, University of Agder, Kristiansand, Norway

19. Asderaki, F. (2017), "Brexit and the European knowledge policies" paper presented at the UACES Collaborative Research Network workshop, "Differentiated integration after 'Brexit'", University of Agder, Kristiansand, Norway, 22-23.11 2017.
20. Asderaki, F. and Markozani, E. (2017), 'Teaching EU politics at Schools through EU projects in Greece', International Conference "Looking Out": Comparability and Compatibility in Global Higher Education, University of Ljubljana, 10 October 2017.
21. Asderaki, F. and Smaras Ath. (2019),)," Economic crisis and Europe – Attitudes and Perceptions of Students in Greece in the Conference Studying, Teaching Learning the EU, Piraeus 1-3 September 2017.
22. Asderaki, F, and Maragos D. (2019), " Internationalisation of Higher Education and Geopolitics: The Erasmus International Mobility" in the Conference Studying, Teaching Learning the EU, Piraeus 1-3 September 2017.
23. Asderaki, F. and E. Markozani (2017), "The Transformation of EU migration policy: toward a new model of differentiated governance", in the 24th International Conference of Europeanists, Sustainability -Transformation, Glasgow, July 12-14 2017.
24. Foteini Asderaki and Alexandros Apostolidis (2017), "Promoting Democracy in Schools through European Education Projects", session titled as "Education and Democracy: European policies and tools" at the International Conference of International Sociological Association "Democracy and participation in the 21st century", that took place in Lisbon on 12-15 of July 2017.
25. Asderaki, F. and E. Markozani (2017), "Migration crisis, from securitization to militarization: Challenges for EU and the Eastern Mediterranean Region", paper presented at the International Studies Association Conference, "Cooperation and Contestation in World Politics, University of Bologna, Bologna, Italy, June 28-30, 2017.
26. Asderaki, F. (2017), "European Educational Area(s)" in the Jean Monnet Centre of Excellence Conference in European Educational Area and lifelong learning, University of Macedonia, Thursday 25 May, 2017.
27. Asderaki, F. (2017), "Researching the Bologna Process Effectiveness: Regime Complexity and Interplay", presented in the BTC's Annual International Conference Bologna around the World: A Comparative Point of view, 26 April 2017, Tel Aviv
28. Asderaki, F. and D. Maragos (2017), "Internationalisation of higher Education. The Greco- Israeli Cooperation in the fields of Education and Research" presented in Ben Gurion University, 25 April 2017.

29. Asderaki, F. (2017), "What Education does Europe need, in the context of Agenda 2030", in the Annual Informal Meeting of the European Network of National Commissions for UNESCO, 2nd – 5th of April 2017, Thessaloniki.
30. Asderaki, F. (2017) "Integration, Disintegration or Differentiated Integration: the effects of crisis", Academic Seminar on "New Institutional, Social and Political Challenges for Europe in Crisis" which took place in the premises of the University of Aegean.
31. Asderaki, F. (2017) Brain Drain and Brain Gain in Europe: the "war" for talents", International Conference about "Youth and Crises
32. Asderaki, F. and M. Dogani (2016), "Hate Speech on the European Political Stage", at the Aristotle Year conference. Passion Reason. From the Oratory of Hate to the Oratory of Acceptance, March 19-20, Athens, Concert Hall.
33. Asderaki F. (2016), "Researching the Bologna Process from Different Theoretical Frameworks" presented in the Kick-off meeting, 4-5 November 2016, Darmstadt University, Germany.
34. Asderaki, F. and Markozani, E. (2016), "Migration crisis, from securitization to militarization: Challenges for EU and the member states", 7th International Conference International Business – ICIB 2017, Thessaloniki, 19-22 May 2016.
35. Asderaki, F. and D. Maragos (2016), "The International Dimension of Erasmus+: The case of the Greek Higher Education Institutions", 7th International Conference International Business – ICIB 2017, Thessaloniki, 19-22 May 2016.
36. Asderaki, F. (2016), "Teacher motivation in crisis and emergency situations: in the UNESCO World Teachers' Day, October 5, 2016.
37. Participation as Chair of Panels
 - Participation to "Human Capital, Skills and Social Economy in the Islands", Science Conference titled "Insularity and the Blue Economy: A Pillar of Development, Innovation and Entrepreneurship", 26-27 May, 2017
 - Chair of the panel the "New Regionalism and the Eastern Mediterranean", International Conference "The World In Disarray", Department on International and European Studies, University of Piraeus, 23 May 2017
 - Participation in the debate on "Strategic rearrangements in the Middle East and Turkey after the referendum", workshop on "Turkey of Erdogan. Strategic goals for regional redeployment", Turkish and Eurasian Studies Laboratory, 5 May 2017
 - Chair of the panel "Democracy, Legalization and Accountability", 4th ESCA-Greece Conference titled "Greece and Europe in the Era of Economic Crisis" held on March 31 and April 1, 2017 at the "Kostis Palamas" Hall in Athens.

6. Networking and dissemination activities

The Jean Monnet Chair EduTRIP has enhanced synergies and networking with other Erasmus + programs, Jean Monnet Chairs, Youth NGOs, EU institutions, other universities, Europe Direct offices, teacher networks such as Teachers4Europe. Through dissemination activities, the Chair aimed at promoting European studies in Greece and beyond, support teaching and research on the knowledge policies diffuse awareness about European policies and tools and the contribution of EU to citizens' everyday lives.

6.1. Participation in European Events

#This time I am voting EU

The Jean Monnet Chair EduTRIP with a team of students actively participated to the campaign of the European Parliament Information Office for the EU elections 2019.



The 20th Anniversary of the Bologna Process, Bologna, 24-25 June 2019

The Jean Monnet Chair EduTRIP represented University of Piraeus in the Twentieth Anniversary of the Bologna Declaration. The event "The Bologna Process beyond 2020: fundamental values of the EHEA" took place in Bologna on 24 and 25 June 2019.



#the 2019 EUI State of the Union



The Jean Monnet Chair EduTRIP participated in the State of the Union 2019 Conference, organised by the European University Institute which took place in Florence 2-4 May 2019 in Florence, Italy.

#30years of Jean Monnet Activities



The Jean Monnet Chair EduTRIP participated in the conference "How should education approach the European project in a rapidly changing world? - 30 years of Jean Monnet Activities, held on 2 May 2019 at Refettorio, Badia Fiesolana, European University Institute, in Florence, Italy.

#EUCitizensDialogue with J. E. Paquet

Foteini Asderaki, Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, participated with students to the EU Citizens dialogue with J. E. Paquet, Director-General of Directorate "Research and Innovation", March 27, 2019.



#AsktheSpoke



The Jean Monnet Chair EduTRIP participated with students of the Department of International and European Studies, University of Piraeus in the discussion with Marargitis Schinas, Chief Spokesman of the European Commission, organised by the Representation of European Commission in Greece in Athens, Tin Pan Alley, 31 October 2018. The discussion gave the opportunity to the students to share their questions, fears and knowledge on the future of EU.

#EUCitizensDialogue with Corina Cretu

The Jean Monnet Chair for European Policies in Education, Training, Research and Innovation organized the participation of the undergraduate and postgraduate students of the Department of International and European Studies in the open dialogue with the European

Commissioner for Regional Policy Corina Cretu organized by the European Commission delegation in Athens on Wednesday, **April 5th 2018**.



#the state of the Union

Participation with students of the Department of International and European Studies, University of Piraeus in the debate following the speech of the President of the European Commission Jean Claude Juncker on the situation of the European Union, organized by the European Parliament Office in Athens on **12 September 2018**.

Jean Monnet Seminar, The future of Europe: a commitment for You(th)



The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies (EduTRIP) Dr. Foteini Asderaki, attended the Jean Monnet Seminar "The future of Europe: a commitment for You(th)" that was held in Rome on 23-24 March 2017 on the occasion of the 60th anniversary of the Rome treaties.

Greece in the road of Hope

Le Nouvel Observateur along with Kathimerini and the Greek -French Trade Association organized in Niarchos Foundation a Forum. The former Commissioner Viviane Reding was among the speakers, February 8, 2018



First year students visit the Information Office of the European Parliament



The first-year students of the department of International and European Studies visited the Information Office of the European Parliament in Greece in the framework of the course “International and European Institutions”, January 12, 2017.

Visit to the Office of the European Parliament in Greece with undergraduate students of DIES and discussion the Status of the Union, 13 September 2017.

A European Diner with Erasmus Students



The Jean Monnet Chair EduTRIP organized a European Dinner with the Erasmus students from Italy, France, China and Nigeria (both students in Germany), and students from the Department of International and European Studies in the University of Piraeus, December 8, 2016.

6. 2. Cooperation, support and networking with other Erasmus + programs

1. **Academic Coordinator-Erasmus KA3 2018 – 2021 / “Teachers4Europe: setting an Agora for Democratic Culture” (2018-2021).** It is an innovative program which aims to upgrade and extend to other European countries the T4E Network, created in Greece in 2011. The project will be led by the Jean Monnet Chair on European Union’s Education, Training, Research and Innovation Policies of the Department of International and European Studies, University of Piraeus.
2. **Co-director of the Regional Jean Monnet Centre of Excellence EXCELEM (2019-2022)** Excelem is a joint center between Ben Gurion University of the Negev, Israel and University of Piraeus, Greece. It enhances academic and student mobility, teaching and research in the South East Europe; it provides online courses, academic lectures, study visits, summer schools, and youth forums.
3. **Academic Coordinator -European Parliament School Ambassadors Programme (2015-today).** EPAS creates a network of schools across the EU aiming at raising awareness of European parliamentary democracy and European citizenship values. Professor Asderaki trains Senior Ambassadors on EU institutions and the role of the European Parliament in European Governance. She also supervises the training material and evaluates the projects implemented in schools by Junior Ambassadors and students.
4. **Erasmus+ UPGRADE, Upskilling Refugees and Adult Educators, Member of the academic committee (2018-21).** The project aims at extending and developing the competences of low skilled migrant populations and educators/ professionals working in organisations, providing support to them, in order to assist them in the long-run in promoting a new dynamic training material for up-skilling low qualified adult refugees/migrants (linguistic support, soft and sector skills etc) resulting to access to job opportunities in the host country and to re-skill educators who work with refugees/migrants through a multicultural capacity building methodology.
5. **Partner/academic coordinator of behalf of the University of Piraeus-Jean Monnet Network “Governance, Pluralism & Trans - Nationalisation in Europe-GovUnet”, 2016-19.** GovUnet contributes to information gathering, debate enhancement, good practice exchange, knowledge acquisition and promotion of the European Governance and European Integration in societies, as well as the dissemination of the results of academic research in the field of European Union studies through the networking of doctoral candidates and graduate students with objects related to European Integration process. The Coordinator of the project is the University of Aegean. Presentations in summer and winter schools and other activities.
6. **“Nexus of European Centers Abroad for Research on EHEA-NEAR-EU”, 2016-19.** The overall goal of the NEAR-EU project is to broaden the field of European integration studies by incorporating the domain of higher education in the research and activities of European Study Centers and departments of international affairs. The project developed an inter-regional, collaborative academic space to enhance the study of European higher education policy and academic internationalization. The project intended to establish Bologna Resource Centers

(BRC), for the study and research of European HE, within and outside Europe and to create a nexus among them. The BRCs will evolve into a network of prominent academic units in the field of European Studies in EU and non-European countries (Israel, New Zealand, Canada and Singapore) to further deepen the academic discourse on European HE policy and the EHEA. The Coordinator is the Ben Gurion University of the Negev, Israel.

Presentations:

- Asderaki F (2018) "The Sorbonne-Bologna Process, twenty years and on" paper presented in NearEU Conference: Internationalisation and Economic Development in the European Higher Education Area and Beyond: strategies, policies and tools, June 14, 2018, Laskaridis Foundation, Piraeus, Greece
- Asderaki, F. (2017), "Researching the Bologna Process Effectiveness: Regime Complexity and Interplay", presented in the BTC's Annual International Conference Bologna around the World: A Comparative Point of view, 26 April 2017, Tel Aviv, Israel.
- Asderaki, F. and Maragos, D. (2017), "Internationalisation of higher Education. The Greco-Israeli Cooperation in the fields of Education and Research" presented in Ben Gurion University, Israel, 25 April 2017.
- Asderaki F. (2016), "Researching the Bologna Process from Different Theoretical Frameworks" presented in the Kick-off meeting, 4-5 November 2016, Darmstadt University, Germany.

Establishment of Bologna Resource Centre at the University of Piraeus

Near-EU Jean Monnet Project, Bologna Resource Centre
Program: EU, Erasmus+, Coordinated by: Ben-Gurion University of the Negev
Website: www.neareu.eu

The project intends to establish Bologna Resource Centers (BRC), for the study and research of European HE, within and outside Europe and to create a nexus among them. The BRCs will evolve into a network of prominent academic units in the field of European Studies in EU and non-European countries (Israel, New Zealand, Canada and Singapore) to further deepen the academic discourse on European HE policy and the EHEA. Capitalizing on their venues within National Jean Monnet Centers and leading European and international affairs research centers, the BRCs will be in a position to catalyze interest in European higher education policies and research, attracting academics and graduate students to the arena. By deepening the study of European HE, the project also anticipates a policy-level impact and interest. For two and one-half decades, non-European countries have been following and observing European led policies in the field of HE like the Bologna Process and questioning its relevance and potential applicability for their HESs and their developing relationship with the EHEA. This has been happening in a sporadic and non-coordinated way in different regions. Against this backdrop, NEAR-EU will create a common forum for cooperation and discussion between regions on the EHEA, the BP and possible benefits and implications for national higher education systems. Given the fact that the network embraces the globe, it has great potential to generate interest in the European Studies community and to ultimately attract more stakeholders. This network of academics and young scholars will inevitably trigger an informed discussion on the strategy of higher education systems concerning the internationalization and modernization of higher education. As HE is an international concern, we see the establishment of a world-wide inter-regional network that will act as a bridge between the policy development and the theoretical framing as an effective resource to accomplish this goal.

The BRCs operate in conjunction with national ERASMUS+ offices and HEREs fora as well as local education authorities. An innovative feature of the NEAR-EU project lies in the geographic composition of the network as it catalyzes the sharing of knowledge and best practice among EU and non-EU participants who cope with diverse challenges. Issues such as harmonization of HES within federal systems (Canada, Germany) and strengthening regional integration via higher education (Singapore, New-Zealand, Slovenia), are creating horizon broadening opportunities, not yet integrated into the European Studies field, that are waiting to be grasped. The academic position and influence of the BRCs in their respective regions creates possibilities for broad dissemination.

7. **Erasmus KA2, “Eastern Mediterranean Regional Training Partnership” 2016-19 - Member of the Academic Committee** The main objective of the EastMed project is the development of a HEI-level Massive Open Online Course (MOOC), focusing on the region of the Eastern

Mediterranean. The MOOC, entitled "EU and the Eastern Mediterranean: Prospects and Challenges", will give an emphasis to the concurrent refugee crisis and energy security, and will be developed and delivered in accordance with ECTS/ESGs. Foteini Asderaki, Associate Professor and Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies participated in the Conference "The EU and the Eastern Mediterranean: Prospects and Challenges" organized on April 5 in the University of Cyprus and she delivered a lecture on: "Youth in the South East Mediterranean Region: Opportunities and Challenges".

8. **Academic Coordinator – Jean Monnet Programme, "Include European Values" IncludU (2016- 18) <http://includu.eu/en/>**

IncludU focused on EU fundamental values of equality, tolerance and non-discrimination aiming



to familiarize teachers and students with them through interactive and experiential workshops and innovative educational material combining ICTs, gaming, simulation exercises, art and fertile exchange of ideas and experiences. It was conducted in cooperation with youth organisations (ESN, JEF, AIESEC, Balkans Beyond Borders, MUNPiraeus). The role of Frontex, the Greek Coast Guard and the Navy has been also highlighted.

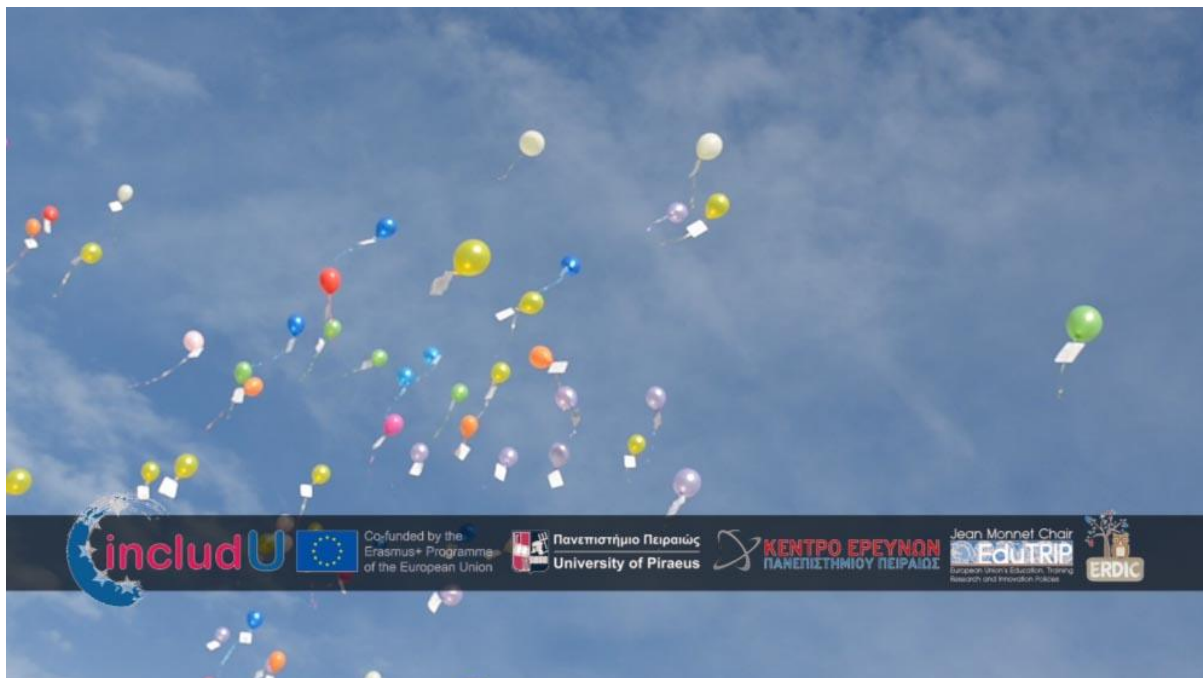


IncludU Youth Festival - Erasmus+ Jean Monnet Programme

The Laboratory of Educational Policy, Research, Development and Interuniversity Cooperation of the Department of International and European Studies of University of Piraeus held a two-day youth festival as part of the Erasmus+ - Jean Monnet European Programme "Include European Union Values - IncludU,

2016-18", attended by 18 Lyceums from all over Greece and coordinated by Assistant Professor Foteini Asderaki, Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, Department of International and European Studies, University of Piraeus.

IncludU focused on the fundamental values of equality, tolerance and non-discrimination in the EU and attempted to address the sensitive issue of receiving refugees and integrating them into European societies through interactive and experiential workshops as well as innovative educational materials combining ICT, games, art and the exchange of ideas and experiences.



IncludU aimed to create an interactive environment through which universities, schools, youth non-governmental organizations, municipalities, regional authorities, cultural organizations, citizens with family experiences of refugee and refugees, volunteers and pupils will be sensitized will discuss and participate in building a democratic and global-oriented Europe, united in the context of its cultural diversity and enriched through it. This is why educational training seminars have taken place in Thessaloniki, Mytilene, Nea Smyrni & Piraeus, with the involvement of all the above carriers. On November 2nd and 3rd, University of Piraeus hosted 10 Lyceums and the "Pnoi Agapis" College from Albania, a total of 200 students and 31 teachers who presented their actions and participated in a series of activities co-organized by students, Erasmus students and pupils on common values, culture, refugee integration issues and actions to help young people learn more about the European Union and improve mutual understanding among the European citizens, through respect and promotion of cultural and linguistic diversity, while contributing to intercultural dialogue.



9. **Jean Monnet Information Project “The European Union’s Outermost Regions in the Caribbean and their Sovereign Neighbors - Between Regional Integration and External Alignments”**, 2016-18-Member of the academic committee Coordinator University of Siegen, Germany.
10. **Partner/academic coordinator of behalf of the University of Piraeus in Erasmus KA2 “Rethinking Democratic Awareness and Collective Responsibility for a whole-school approach”-DEMOKLEOS**, 2015-2018.

6.2. Dissemination activities to Greek and European Institutions and universities

Chair of the Doctoral School on the Common Security and Defence Policy (CSDP)

Foteini Asderaki, Associate Professor on European Integration and a Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies at the Department of International and European Studies, University of Piraeus, Greece, has been elected as the Chair of the Doctoral School on the Common Security and Defence Policy (CSDP) of the European Security and Defence College, European External Action Service in July 11, 2019.

Link: <https://esdc.europa.eu/doctoral-school/>

The Doctoral School has been initiated in 2017 and officially launched in 2018. It consists of a network of universities, military higher education institutions, research centers and NGOs aiming at the enhancement of the European Studies and Research on CSDP. A pool of professors, practitioners, experts and stakeholders support the PhD Fellows. In this way Doctoral candidates, whose dissertation may focus on theoretical issues, applied policies and practices, and cutting-edge technologies, have the opportunity to carry out their research in an interdisciplinary environment that offers them extra-academic experience, contacts with representatives of European institutions and bodies as well as internships and scholarships. Thus, PhD Fellows will contribute with high quality research to upgrading the role of the European Union as a peace-maker in a complex and unstable international environment.

The Department of International and European Studies of the University of Piraeus is a founding member of the European Security and Defence College/EAAS Doctoral School. Its inauguration was officially announced during the Annual ESDC Academic Conference, that took place on 15 of November 2018 in Brussels . Associate Professor and Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, Foteini Asderaki gave a speech as the Chair of LoD4.



Visit at the Greek Parliament

On the 1st of April 2019, a visit was conducted at the Greek Parliament from the Israeli and Greek students and Professors. The visit was attended by the following MEPs:

Dimitrios Sevastakis, Chair of the Standing Committee on Cultural and Educational Affairs and Chairman of the Parliamentary Friendship Group of Greece-Israel.

Niki Kerameus, member of the Parliament State, Head of the Education, Research and Religious Affairs Sector.

Marios Salmas, Vice-Chairman of the Parliamentary Friendship Group of Greece-Israel

Athanasios Athanasiou, Dean of the Parliament, Member of the Parliament and Secretary of the Parliamentary Friendship Group of Greece-Israel.

Interuniversity cooperation with Polish Universities

The Vice Rector Pantelis Pantelidis, Dr. Christina Kontogoulidou and Associate Prof. Foteini Asderaki welcomed Representatives from Polish Universities in order to discuss the development of closer University cooperation, 18 March 2019.

Themistocles awarding ceremony 2017



On 21st December, the Jean Monnet Chair on European Union's Education, Training, Research and Education Policies attended the first "Themistocles" awarding ceremony, that has been established by the Department of International and European Studies of the University of Piraeus. The award was conferred to the European Commissioner for Migration, Home Affairs and Citizenship, **Mr. Dimitris Avramopoulos** not only for the strategies that were adopted during his tenure concerning immigration, but also for his successful career to this day.



Themistocles awarding ceremony 2018

On 13 of December 2018, the Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies participated at the "Themistocles" awarding ceremony, that has been established by the Department of International and European Studies of the University of Piraeus. The award was conferred to Giorgos Gennimatas, Ambassador on honor and Secretary General of the Presidency of the Hellenic Republic. Assistant Professor of the department of International and European Studies of the University of Piraeus, Dr. Foteini Asderaki, presented his successful career. The ceremony took place at the Laskaridis foundation in Piraeus.

"OPEN DAY" - "OPEN UNIVERSITY - OPEN KNOWLEDGE"

On Tuesday 6th of November 2018, the Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies and the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation, the Career Office of the University of Piraeus the Europe Direct University of Piraeus, and the Cultural Company " Peripatos", organized the event: " OPEN DAY - OPEN UNIVERSITY - OPEN KNOWLEDGE " at the University of Piraeus, in the framework of celebrating University's 80 years operation.

High school students from the 1st High School of Chalkida, 1st High School of Spata and the Greek-French School Jean d'Arc of Piraeus attended the event.

Foteini Asderaki, Jean Monnet Chair, presented the activities of the Department of International and European Studies. Erasmus students along with students of the Department of International and European Studies played interactive games with the pupils and discussed the main reasons for participating to the forthcoming European elections in 2019.



Open Discussion about the next European Parliament Elections 2019

On Tuesday 9 of October 2018, Dr. Foteini Asderaki, Assistant Professor at the Department of International and European Studies of the University of Piraeus and Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies, was among the speakers in the Open Discussion about the next European Parliament Elections 2019.

Follow the link to watch the full discussion

[:https://www.facebook.com/vouliwatch/videos/285937152022393/](https://www.facebook.com/vouliwatch/videos/285937152022393/)



State of the Union 2018

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, accompanied by students of the Department of International and European Studies, University of Piraeus, participated on 11 September 2018, in the discussion organised by the European Parliament Information Office in Greece on the occasion of the European Commission President Jean Claude Juncker speech on the State of the Union 2018.

File: http://www.edutrip.eu/files/soteu2018-speech_en.pdf



"United for our Europe" by the Central Greece Region



Within the framework of the celebration of Europe Day and the celebration of 2018 as the first European Year of Cultural Heritage, the Assistant Professor at the Department of International and European Studies of the University of Piraeus and Jean Monnet Chair in the European Union's Education, Training, Research and Innovation Policies, Foteini Asderaki, gave a speech entitled: "Europe of Knowledge and Knowledge for Europe". The event was organised by the Central Greece Region, in cooperation with the Regional Directorate of Education of Central Greece and the Directorates of Primary and Secondary Education of Evoia and the network Teachers4Europe and was held at the Amphitheater of Regional Unity of Evoia on Tuesday 8 of May 2018. The Commissioner of Migration, Home Affairs and Citizenship, Dimitris Avramopoulos, the Regional Governor of Central Greece, Kostas Mpakogiannis and the Member of the European Parliament, Nikos Androulakis participated at the event. Furthermore students and teachers presented their work at the context of the network Teachers4Europe. At the end of the event teachers and schools that support the idea of a united Europe were awarded.



EP School Ambassadors - Schools' Activities

Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies attended the educational event under the program "EP school ambassadors" that took place on 18th December and was organized by the 3rd General Lyceum of Glyfada and the 1st General Lyceum of Elliniko within the framework of the programme EP school Ambassadors. The program is coordinated by the the Information Office of the European Parliament in Greece in cooperation with the Department of Educational TV of the Ministry of Education, Research and Religious Affairs and the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) of the University of Piraeus. Dr. Foteini Asderaki, Assistant Professor at the Department of International and European Studies of the University of Piraeus and Jean Monnet Chair, delivered her greetings and encouraged the students to continue participating in similar activities.



Energy Union Future Leaders Academy

The Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies attended the opening ceremony of the "Energy Union Future Leaders Academy" that took place on the 10th of November 2018. Energy Union Future Leaders Academy is the first international academy concerning the Energy Union that has been co-organized by the Greek Energy Forum and the Energy and Environmental Policy Laboratory of the University of Piraeus, supported by the Vice President of the European Commission responsible for the Energy Union, **Maroš Šefčovič** and under the auspices of European Commission. Oil, Gas and Hydrocarbon markets, major infrastructure projects, energy security, renewable energy sources as well as the impact of the crisis on Ukraine were among the topics that have been discussed at the Academy. Young students and professional from 10 countries attended the Academy.



Awards for Educational Promotion in Border Areas

On the 18th September 2017, The Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies participated at the "Awards for Educational Promotion in Border Areas ", that were organized by the Greek National Commission of UNESCO and took place at the Acropolis Museum. The Selection Board, in which Dr. Foreini Asderaki was part of, awarded 10 teachers of the Primary Education, coming from the Border Areas of Greece. The inclusion of UNESCO priorities as well as the linking of their work with the needs of the local community were taken into account in the evaluation of the candidates.



Mobility Fair 2017



The Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies and the Educational Policy, Research, Development and Interuniversity Co-operation Laboratory of the University of Piraeus presented, for the second consecutive year, their actions under the Mobility Fair 2017 in **May 23 2017**, a one-day event which aimed to promote youth mobility programs like Erasmus +, for abroad studies and internships, scholarships, summer schools, volunteering, research programs and other relevant activities. The briefing included information material on the Chair actions, the European programs it runs, the open lesson and free seminars offered and the way to participate in the International Conference "Studying, Teaching, Learning about the European Union" organised by the chair on 1-3

September in order to encourage research and constructive dialogue for the promotion of European Studies at all levels of education and lifelong learning. Simultaneously, talks were held on the actions and opportunities offered to undergraduate, graduate and doctoral students to travel abroad.

Students4Europe: Europe of Today, Europe of the Future



The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies participated in the workshop "Students4Europe: Europe of Today, Europe of the Future" organized by the Teachers4Europe Thessaly Network in cooperation with the Europe Direct Information Centre of the Thessaly Region, in May 2017

Annual Meeting of the UNESCO European Network of National Committees

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies participated at the annual meeting of the National Committees of Unesco European Network that was held in Rotonda Thessaloniki, on 2-5 April 2017. The opening of the meeting was proclaimed by the chair of the Greek Committee on UNESCO, Aikaterini Tzitzikosta and UNESCO Deputy Director General for External Relations, Eric Falt. This was the third meeting of the European Network of UNESCO National Committees, attended by 70 senior officials from the UNESCO National Commissions of 40 European countries. Among UNESCO's priorities are World Heritage, Agenda 2030 for Education, the World Heritage Education Programme, the role of UNESCO Networks, the design of actions to achieve the goals of UNESCO as well as the Sustainable Development Objectives. Prof. Asderaki delivered a speech under the title "What Education does Europe need in the context of Agenda 2030".

Jean Monnet Seminar: "The future of Europe: a commitment for You(th)"

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies (EduTRIP) Dr. Foteini Asderaki, attended the Jean Monnet Seminar "The future of Europe: a commitment for You(th)" that was held in Rome on 23-24 March on the occasion of the 60th anniversary of the Rome treaties. 127 participants attended the Jean Monnet Geo-Thematic Seminar, including 94 Jean Monnet

professors and 33 international and national level policy makers, journalists, civil society and youth association representatives and students. 40 different nationalities were represented. The seminar debated the future of the EU in the light of the current challenges and the need to further involve young generations in the construction of the European project. The theme of communication was central in the discussion, notably the role of media in portraying Europe, as well as the contribution of academia in teaching and explaining Europe. The focus was on the challenge of reaching the most difficult-to-reach citizens, and helping them make sense of the EU in a balanced and objective way. The Jean Monnet Seminar featured high in the list of the 60-year events held in Rome in the anniversary week. After the seminar, participants moved to the Citizens Dialogue where HRVP Mogherini and Maltese PM Muscat met with an audience composed of some 300 people (Erasmus students and JM professors) and replied to their questions for one hour and half. This event represented the link between the 60-year anniversary and the 30-year anniversary of the Erasmus programme.

General Assembly of the Hellenic University Association for European Studies

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies (EduTRIP) participated in the General Assembly of the Hellenic University Association for European Studies, which took place on Tuesday 14 February 2017 at 17:00 Kostis Palamas Hall of the University of Athens. After the election of a new Governing Board, the Assistant Professor Dr. Foteini Asderaki was elected as a Treasurer.

Link: <http://www.epees.gr>

UNESCO Prize Ceremony of Primary Education Teachers of Border Regions

The Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies (EduTRIP), as representative of Greece at the International Bureau of Education UNESCO, was present on Monday 12 December at the Prize Ceremony of Primary Education Teachers of Border Regions, at National Kapodistrian University of Athens. Prizes addressed primary school teachers and focus their services on border regions over the three-year period. The inclusions of UNESCO's priorities, as well as the interconnection of their educational project with the needs of the local community, have been taken into account in the evaluation of the candidates.



Jean Monnet Chair EduTRIP at the Standing Committee on European and Educational Affairs

On the 24th of November 2016, Dr. Foteini Asderaki participated at the Special Standing Committee on European Affairs and the Standing Committee on Educational Affairs of the Greek Parliament. On the agenda that day was the work of Jean Monnet Chairs at the Greek Universities.



6.3 Dissemination Activities to Media

EPT1-Europe: BREXIT, 9 February 2019

<https://www.youtube.com/watch?v=yLIAMkM7apQ>

ERT1 and ANT1

Interviews about the European Parliament School Ambassadors Programme 18.01.2019, in ERT1 and ANT1 TV 2.02.2018

EPT1 - Europe: 30 years of Erasmus+ Program

On Saturday 6th January 2018, Dr. Foteini Asderaki, Assistant Professor at the International and European Studies Department of the University of Piraeus and Jean Monnet Chair on European Union's Education, Training, Research and Innovation, attended as a guest the TV-Show "Europe" which is broadcasted by the Hellenic Broadcasting Corporation ERT1. The Show was dedicated to the 30 years of Erasmus+. Dr. Foteini Asderaki referred to the difficulties that the programme Erasmus+ faced at the beginning, pointing the advantages that this programme has to offer to the participants, as well as how much does this programme benefits to the fulfillment of the European vision. At the same time, she highlighted the great importance of the increase of the European budget in order to have as much participation as possible.

Link: <http://webtv.ert.gr/ert1/europe/06ian2018-europe/>



ERT1 - Europe: 21 October 2017

<http://webtv.ert.gr/ert1/europe/21okt2017-europe/>



24 Hours Europe, "Anti-European Populism in Greece and Europe", Money and Show, Hilton, 7 January 2018



On 7th January, The Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies attended a seminar about "Populism and Anti-Europeanism in Greece and Europe" that had been organized by the TV-show "24 Hours Europe", in the course of the economic and investment meeting "Eurasian Money Show".

Dr. Foteini Asderaki, Assistant Professor at the Department of International and European Studies of the University of Piraeus and Jean Monnet Chair for the European Union's Education, Training, Research and Innovation Policies, gave a speech on the fourth generation of populist parties in Europe and presented their characteristics.

ERT1

Europe, "The European landscape after the German elections, 21.10.2017.

ERT1

Interview, 18.09.2017.

ANT1

Interview about the conference "Studying, Teaching, Learning the European Union", 1.09.2017.

The Greek Parliament Channel

Karta Melous "Education and Citizenship", 7.04.2017.

ERT1

The Morning Show, 16.03.2017

RADIO

Interview 30.08.2017, Radio Athens 9.84

Interview with Evangelia Baltatzis at ERT, "Yes but ... for the French elections", 08.05.2017

Interview at Ideodromio, ERT, "BREXIT", 01.04.2017

6.4. Dissemination through synergies in committees

The Chair served as member of evaluation committees in competitions:

- Spinelli Awards, 2018 Altiero Spinelli Prize for Outreach, European Commission
- Supervisory Committee on the pre-selection process of research proposals to be funded under the 'Supporting Researchers with Emphasis on Young Researchers - Round B' Special Sector Management OP of the European Social Fund, Ministry of Economy and Development.
- Member of the Board of Education Offer Awards at the Frontier, Unesco National Commission, 2018.
- Member of the Board of Education Offer Awards at the Frontier, Unesco National Commission, 2017.
- Member of the Board of Education Offer Awards at the Frontier, Unesco National Commission, 2016.
- Member of the ECHR Newcomers Evaluation Committee, 2017

7. Sustainability

The Chair has assured the continuity and sustainability of the project's results through her academic and teaching activity, the networking and long-lasting synergies with institution and the educational community.

The sustainability of the project's results will be channeled through:

- the activities of the KA3 Erasmus+ Program of Teachers4Europe
- the activities EP School Ambassador Program
- the activities Regional Jean Monnet Center of Excellence on Eastern Mediterranean between the University of Piraeus and the Ben Gurion University of Negev
- the teaching of Associate Professor Foteini Asderaki and the Open Module European Policies on Education, Training, Research & Innovation
- the teaching in the framework of Master Program International and European Policies on Education, Training and Research at the University of Piraeus
- the maintenance of the Chair's website

